



# He Pātaka Tuku Kōrero

**Volume 39, Issue 1, March 2017**

**In this issue:** Call for editors, NZJES; Conference 2017 venue announced; Update on Special Interest Groups for 2017

## Conference 2017

**Partnership: From Promise to Praxis**

*Mehemea ka moemoeā tātou, ka taea e tātou*

This is currently in the planning stage. The conference will be hosted by University of Waikato, in conjunction with the Wilf Malcolm Institute of Educational Research in Hamilton. The dates will be **20-22 November**, with pre-conference hui the day prior.

More information will be placed on the website as it becomes available, aiming for a Call for Papers in early May.

Co-convenors of the conference are Bronwen Cowie and Margie Hohepa.

## NZ Journal of Educational Studies

### Call for applications for Editors of NZJES

NZARE is calling for applications for the co-editorship of the NZJES with the term spanning 2018-2020. The Editorial Team will be expected to work with the current editors as they compile the second issue of NZJES for 2017, and to take responsibility for all editorial tasks in 2018.

The editors will work with the support of Springer Publishers and the NZJES Editorial Board to receive and manage journal submissions, steward the review process, communicate with authors, write editorials and coordinate the production of two issues of the journal each year.

Applications are due **31 May 2017**, for appointment in August/September. Full details can be downloaded from the [Publications page on the NZARE website here](#).

### Themed Sections Of NZJES

As was noted in earlier issues of this newsletter, the journal will not publish separate "Special Issues" in the future, but is keen to group papers along a common theme. If a group of researchers wishes to do this, please contact the editors ([editors@nzare.org.nz](mailto:editors@nzare.org.nz)) to discuss the theme(s) they are interested in and how to go about submitting the papers.

### Ethics

NZJES has joined [COPE](#) (Committee on Publication Ethics) through the Springer contact and has committed to their high standard of publication ethics.

## Pasifika Caucus

The Pasifika Caucus is planning another Pasifika Research Symposium in November 2017 which will be held just before the NZARE conference. More details to follow. If you are interested in being included in the Pacific Caucus email list (if you have an interest in Pacific Education research) please email either [Fuapepe Rimoni](#) or [Rae Si'ilata](#) with your contact details.

*Ia manuia*

Fuapepe and Rae

PS the notes from the 2016 Pre-conference symposium are on the [NZARE website](#)

## Māori Caucus

Kei aku nui, kei aku rahi.

E rere kau atu ana te reo o mihi ki a koutou katoa.

Introducing Rachel Martin: Rachel joins Miriama Postlethwaite as a new Māori Caucus Representative.



We are in the early stages of planning a reo Māori symposium for students writing their PhDs in te reo Māori to be held a month or so out from the November conference. This would provide opportunities for presentations which would then hopefully lead into the NZARE conference in Hamilton in November.

We would be keen for members to email us if they have any further ideas regarding what iwi Māori members would like to see on the Māori caucus website. This has not been updated for a while and we would like to further develop iwi Māori perspectives for NZARE. Please contact [Miriama](#) or [Rachel](#) with your thoughts.

## Student & Emerging Researcher Caucus

The 2017 Student and Emerging Researcher Caucus representative on the NZARE Council is Katrina McChesney, a final-year PhD student based in Tauranga and studying through Curtin University (Perth). She is supported by Carrie Vander Zwaag (Massey), Suzanne Trask (Waikato), Olivera Kamenarac (Waikato), and Judith Catton (Canterbury).



The Student and Emerging Researcher Caucus aims to represent the views of NZARE members with a wide range of experiences and work / study situations, including:

- Full time and part-time post-graduate students
- Post-doctoral researchers
- On-campus and distance students
- Those who juggle parenting or part-time or full-time employment with their studies
- Academic staff who are working on their Masters or PhD qualifications
- Academic staff or professional researchers who are in their first few years (or even their first decade!) post-PhD
- Members of the Maori or Pasifika caucuses who fit into any of the above categories
- ... and anyone else who self-identifies as a student or emerging researcher!

This year, we are excited to be establishing a blog to highlight and celebrate research by NZARE student and emerging researcher members. If you are interested in helping us launch this project by being one of the early contributors to this blog, please email [Katrina](#) and let us know!



Finally, if any student or emerging researcher members did not receive the caucus email update that went out at the beginning of March, please contact Katrina [student-rep@nzare.org.nz](mailto:student-rep@nzare.org.nz) to be added to the caucus mailing list.

Katrina has been posting news of relevant events for emerging researchers on the NZARE Facebook page - [link in](#) for updates.

## Membership

Membership is open to Established and Emerging Researchers. Benefits include: networking with peers; access to the Association's Journal and regular newsletters; discounts to events; membership of special interest groups and others.

The best way to grow the Association is by word-of-mouth. If there is a new research member in your organisation, how about meeting them for a coffee and suggest they might like to join - forward them a copy of this newsletter, or show them a copy of the journal.

Note that if they wait until 1 May they will be signed up for the 2017/18 year so get an extra month "free".

## From the Council Table

Heleen Visser, Immediate Past President, has been appointed Treasurer for 2017.

## Special Interest Group News

SIGs have various events being planned for this year, as well as pre-conference symposia. As more details of these become available, they will be added to both the Events page and the relevant SIG page.

### Assessment SIG

Convenors: Bronwen Cowie & Suzanne Trask

The Assessment SIG held a very productive pre-conference hui titled "*People, policy and practice in assessment*". Our round-table sharing, research updates and discussions touched on many topical issues including the assessment challenges and opportunities offered by the CoLs (Communities of Learning), issues around NCEA, and questions to do with how we might generate evidence of learning/measure progress within and across curriculum levels. Notes can be downloaded from the [SIG webpage](#).

Matters to do with the nature and implications of assessment seem to be in the news at moment. For instance, you may have seen Simon Collin's recent NZ Herald article: *Dumbing down a generation: Performance of NZ schoolchildren plummeting* (2017, March 18). These issues offer us a lot of possibilities for discussion and debate and this year, following the pattern of 2015, we look forward to coming together for a day-long SIG meeting mid-year, possibly in Wellington (date to be advised soon).

## **Adult & Tertiary SIG**

Convenor: Stephanie Doyle

The Adult and Tertiary Education SIG was established in 2013, and spans the post school sector. Research interests include but are not limited to: Adult and Community Education; Higher Education; Tertiary Education; Universities; Tertiary Education Policy; Vocational Education and Training; Youth Policies and Education.

Stephanie Doyle, from Victoria University is the convenor for 2017 and is setting up a working group for the SIG. Stephanie is keen to have suggestions as to an activity (e.g., Seminar), and for increasing the profile of the SIG at the 2017 conference. Please contact [Stephanie](#) if you would be willing to be part of a working group, and/or if you have suggestions for the SIG.

## **Researching Education for Sustainability SIG**

Convenors: Jenny Ritchie & Robert Stratford

This SIG takes a broad approach to issues of sustainability. The SIG's aims can be found on the [webpage here](#).

A current focus for this SIG might include Goal 4.7 of the UN's Sustainable Development Goals:

*4.7 - By 2030 ensure all learners acquire knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture's contribution to sustainable development.*

In order to build better discussion of these issues, and our related research in education, we want to establish a better interconnectivity between members and prospective members of the sustainability SIG. In order to facilitation of discussion and shared dissemination of SIG matters we are wondering about setting up a closed group on Facebook instead? What do people think about this? What other ideas do SIG members have for supporting the kaupapa of our group!? All ideas greatly appreciated. Please email [Robert Stratford](#) and/or [Jenny Ritchie](#).

## **Educational Leadership SIG**

Convenors: Howard Youngs & Martin Bassett

The Educational Leadership SIG was established to further develop networks and opportunities for collaboration between NZARE members whose focus is leadership/management/administration in education, as well as AARE members who have a similar SIG in Australia. We are in the early stages of planning a two-day symposium in September at Auckland University of Technology's (AUT) South Campus in Manukau. The general format is expected to be:

Day 1 (Friday Sept 8): *Critical spaces and critical questions: Leadership theory and research in education*. Pitch: Academic, critical, socio-cultural, research, political

Day 2 (Saturday Sept 9): *Collaborative spaces and inquiring questions: Re(shaping) teaching and leadership practice in schools*. Pitch: practice and practitioner related research, application, focus collaborative inquiry and ILE, cultural responsiveness

Please get in touch with us if you would like to be kept in touch directly with future developments. There is more information on this and other initiatives on [Leadership SIG](#) page.

Warm regards  
[Howard Youngs](#) (AUT) and [Martin Bassett](#) (Unitec)

### **Educational Policy SIG**

Convenor: Richard Smith

This SIG is planning a half-day symposium for the day before this year's NZARE conference. This is likely to include a focus on partnership schools.

### **Educational Ideas SIG**

Convenor: Peter Roberts

The Educational Ideas SIG is looking well ahead to mid-2018, when they are planning to hold an event around the theme of education in a 'post-truth' era.

### **Early Childhood SIG**

Convenors: Bridgette Redder, Sue Cherrington, Maggie Lyall

A special thanks to everyone who joined us for the ECE SIG hui ("**Recognising the Role of Research**"); by all accounts it was a day filled with celebration, learning, and making connections with colleagues from around the country. The day began with an excellent keynote from Professor Carmen Dalli and included the the first ever presentation of the ECE SIG awards, interesting and informative panel sessions on hot research topics, and an outstanding student poster session. The day closed with a book launch and special tribute to Anne Smith. Further updates on the SIG are included on the report on the [Early Childhood Education](#) webpage.

Note that the call for nominations for the ECE Awards will be made in May. As will more information on a pre-conference symposium.

The other SIGs are for :

- Inclusive Education & Community SIG
- NZ Centre for Action Research Network SIG
- Science Education SIG

There has been some interest in a new SIG for: **Researching Health and Wellbeing**. If you or a colleague would be interested in this, please contact Linda Bonne on the NZARE Council.

Others are also welcome to propose new Special Interest Groups on any topic related to Educational Research. The minimum number of people to convene a new SIG is 15. Contact [Linda Bonne](#).

## Forth-coming Events

### The Road Ahead

A series of public lectures at VUW:

- The power of the 'pen' - personal journeys - political stories: Documenting the politics of early childhood in Aotearoa-New Zealand; Dr Helen May, 12 April
- Creating young, active citizens: How well is New Zealand doing? Dr Bronwyn Wood, 10 May

All are at 5.30 pm at the Hunter Lecture Theatre, Kelburn Parade

### AARE Conference

Canberra, Australia 26-30 November 2017

The Call for Abstracts is now open. The conference is seeking submissions that will provoke debate, stimulate discussion, offer new ideas and encourage the dissemination of research findings. The abstract should reflect the conference theme '**Education: What's politics got to do with it?**'.

The conference programme will be organised into streams corresponding to the themes or focus areas of AARE Special Interest Groups (SIGs). All abstracts must be submitted online no later than **Tuesday, 16 May 2017**. For details go to their [webpage here](#).

### World Conference on Online Learning

Toronto, Ontario, Canada; October 17-19, 2017

The Call for Proposals is now open or visit their website at <http://onlinelearning2017.ca/en/> ([Click here](#))

## Interact with NZARE via social media

[Join us on Facebook](#) and get the news as it happens.



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