Editorial: Fifty years! The New Zealand Journal of Educational Studies (NZJES) Te Hautaki Matai Matauranga o Aotearoa 1966-2015 (R. Bourke & J. Loveridge (eds)) Full text available to view

Rich' and 'Poor' Schools Revisited (L Gordon) - full text available

The Origins of Kura Kaupapa Maori (K Tocker)

Generating 'Non-stupid' Optimism: Addressing pakeha paralysis in Maori educational research (A Hotere-Barnes)

Teacher expectations, ethnicity, and the achievement gap (Turner, C M Rubie-Davies, M Webber)

Can home-based care offer high quality early childhood education? (A B Smith)

An analysis of an assessment tool for 5-year old students entering elementary school: The school entry assessment kit (J A C Hattie, G T L Brown & S Earl Irving)

Teaching as inquiry: Well intentioned but fundamentally flawed (L Benade)

Measuring the vocabulary size of native speakers of English in New Zealand secondary schools (A Coxhead, P Nation & D Sim)

The impact of intensive writing workshop professional development on a cross-cultural group of teachers (T Locke)

Ako in team teaching partnerships in tertiary education (S Manning)

Restlessness, resoluteness and reason: Looking back at 50 years of Maori education (A H Macfarlane)

What will public education look like in the future and why? (J O’Neill & I Snook)

Teaching the 'poor' a lesson: Beyond punitive discipline in schools (L Gordon)

Knowledge equivalence discourse in NZZ secondary school science (E Rata & A Taylor)

Inclusion in NZ: The potential and possibilities of sustainable inclusive change through utilising a framework for whole school development (C McMaster)

Finding a ‘fit’: Gifted and talented adolescents’ identity negotiations (L Tapper & J Abbiss)

Quality in home-based child care for under-two-year old children in Aotearoa NZZ: Conceptualising quality from stakeholder perspectives. (J Layland & A B Smith)