Editorial

Social sciences and ‘21st century education’ in schools: Opportunities and challenges
Jane Abbiss

The management of ignorance?: The ‘future-focus’ and New Zealand social science teaching
John Morgan

Social science teachers’ utilisation of best evidence synthesis research
Mike Taylor

What does a decade of research reveal about the state of citizenship education in New Zealand?
Carol Mutch

‘History as something to do, not just something to learn’: Historical thinking, internal assessment and critical citizenship
Mark Sheehan

Fostering active citizenship through the New Zealand social studies curriculum: Teachers’ perceptions and practices of social action
Bronwyn Wood, Rowena Taylor, & Rose Atkins

‘Positive in their own identities?’: Social studies and identity affirmation
Alexis Siteine

The challenges of assessment in secondary social studies: Exploring the potential of learning stories
Amanda Picken & Andrea Milligan

Secondary school literacy in the social sciences: An argument for disciplinary literacy
Rowena Taylor & Ken Kilpin

Commentary: Social Science Education: Perennial challenges, emerging issues and curriculum change
Rob Gilbert