NEW ZEALAND JOURNAL OF EDUCATIONAL RESEARCH

Volume 48, Number 1, 2013

Muddle in the mainstream: Māori language education policy in mainstream schools
Megan Lourie

Searching for play in Early Childhood Care and Education policy
Sophie Alcock

A pedagogy of biocentric relationality
Jenny Ritchie

Early name writing and invented-spelling development
Brigid C. McNeill, Marleen Westerveld, Anne van Bysterveldt, Lynda Boyd, Gail Gillon

Efficacy of quantitative screening assessments to identify new entrant children with potential difficulties
Rebecca J. Sargisson, Peter Stanley, and Rosalind de Candole

Self-managing schools and access for disadvantaged students: Organizational behaviour and school admissions
Christopher Lubienski, Jin Lee and Liz Gordon

Reinvigorating middle-years teacher education in Aotearoa New Zealand
Brenda Shanks and Tony Dowden

Mixed pedagogic modalities: The potential for increased student engagement and success
Graham J. McPhail

Making opportunity from disappointment: Students, parents and teachers talk about stand-down
Patty Towl

Commentary: Charter schools: A right turn for education
Peter O’Connor and Chris Holland

Book Reviews