

TE TOROA TITIRO TAWHITI / EMANCIPATION THROUGH EDUCATION MĀORI & PASIFIKA PAPERS

WEDNESDAY 18 November

KEYNOTE	Sir Hirini Moko Mead	The changing Landscape of Maori Education
M&I	C Stephens & others	Education for Maori economics
MI	T M Temara	Te hā o ngā atua i roto i te haka Tatai Korero i Ngaro, Tatai Korero e Rangona Legitimation of Pangarau/Curriculum Mathematics in a Kura Maori.
MI	B Tweed	Strengthening Relationships to Respond to Challenging Behaviors of Culturally Diverse Children in Schools in New Zealand and the United States
MI	T Cavanagh & others	Nga Tapuwai o Ngati Awa
MI	Te A Barrett	Maori English teachers: experiences of working within English departments from Maori-medium and English-medium school settings.
MI	L MacDonald	Te Reo Maori and hapu identity: a whanau story
MI	P Woller	Ko te reo te iho o te rākau
MI	H McGarvey	Oral Composition as a Continuum of Knowledge: Intergenerational transmission of mātauranga-ā -hapu through oral composition (was session 20)
MI	K Pewhairangi	

THURSDAY 19 NOV

		Speaking out 'as us': Māori & Tongan secondary students investigate our education system's vision for Māori & Pasifika learners.
SYM M&I	A Milne & others	
MI	Niwa Short	Ko wai hoki a Hemi? Our Voices, Our Stories: Connecting Communities through Indigenous Education
Roundtabl	A Davis	
	K Rifle Tuwhakaara	Implementing Ka Hikitia: The Maori Education Strategy in English Medium Schools in New Zealand
Roundtabl	Raiwhara	
		Speaking out 'as Māori': Māori secondary students investigate our education system's vision for Māori learners.
SYM M&I	continues	
MI	H McGarvey	Te Reo o te haka tu taua
		Speaking out 'as Māori': Māori secondary students investigate our education system's vision for Māori learners.
SYM M&I	continues	
MI	H Black	He aha te kōrero Paki – he rangahau tāngata kōrero paki
MI	B Fredericks & others	Pathways for Our Success: Strengthening Indigenous Enabling Education
MI SYM	Winitana & others	Amorangi : Doctoring our own
MI	G Stewart	Maori-Medium Educational Research and Scholarship Transitioning from Maori to English-medium education: Pursuing the biliteracy aim.
MI	R Hill	
MI	symposium cont.	Amorangi : Doctoring our own Marakihau - the study of Maori Kindergarten Teachers from the 1950's to 1989.
MI	E Pakai	Exploring how Samoan students navigate teaching and learning in the English classroom
Pacifika	K Lautusi	
Pacifika	M Libby	Generative Participation
MI	C Mildon	Romiromi: Traditional forms of indigenous Maori healing Representation, reflection and reciprocal emancipation - a Pasifika - Palangi partnership.
Pacifika	M Reynolds	Optimising Maori Academic Achievement in a Maori-medium tertiary programme
MI	J Lee & others	Appreciative Inquiry + Pacific Learners In Tertiary Education = Transformational Progress
Pacifika	C Chu	

MI	S Maged, W Manuel, N Rosales-Anderson	The Spiritual Footsteps of Teaching and Learning
FRIDAY 20 NOV		
MI	N Timutimu	The Ngai Te Rangi Cultural Standards - Iwi School Collaboration in State Schooling
Roundtabl	M Leaupepe	Notions of leadership within Pasifika early childhood education settings
Roundtabl	R Shortland	Maori participation in effective science discourse: An analysis of the periodic table and its relationship to Maori
Pacifika	J Allen	Speaking back to power: Marginalised youth perspectives and news media representations of a minority community
MI	M Taurere	Paving a pathway to the professions: the career decisions of school students with parents and whanau.
Pacifika	R Si'ilata & Others	Facilitation of linguistic and cultural responsiveness for Pasifika learners Te Whakahonore nga Wawata o te Whanau: Honouring the Educational Aspirations of Whanau to Improve the Wellbeing of Maori Learners in English-Medium Primary Schools in the Otago/Southland Region: Voices of Reason,
MI	P Whitinui	Hope and Culture
MI	R Hill	Maori partial immersion education: What are the attitudes of the key players in this form of education?
Pacifika	K Mitchell, L Tonga'tio, S Kennedy, F Tuimaunga	Ngaue Fakataha ki he Ako 'a e Fanau: Schools and Parents and Families Working Together to Better Understand and Support Pasifika Students' Progress and Achievement at School
SYM Ideas	V Carpenter & Others	Twelve thousand hours
MI	T Taratu	Dancing within new learning spaces in social work