



Teacher Education Forum of Aotearoa New Zealand

Te Rauika Titohu Kaiako o Aotearoa

TEFANZ Biennial National Conference 2010 : Teacher Education Matters

Tuesday 26 October – Thursday 28 October

Venue : The University of Auckland, New Zealand

Main Conference:

Tuesday 26 October and Wednesday 27 October

The University of Auckland, Owen G Glenn Building

Special Interest Group (SIG) Sessions:

Thursday 28 October

Faculty of Education, Epsom

Submission of Abstracts: Due 19 July 2010

Registration:

Early Bird Registration by 16 August - \$395

After 16 August Registration - \$450

Registration includes:

Morning/afternoon teas, lunches, wine and canapés (Tuesday),
and dinner (Wednesday).

Detailed information will be available soon, hyperlinked from the
TEFANZ website www.tefanz.org.nz

Looking forward to seeing you in October.

TEFANZ Executive:

Dr Lexie Grudnoff (Chairperson), The University of Auckland; Dr Barry Brooker,
The University of Canterbury; Rosina Taniwha Te Wananga O Awanuirangi;
Catherine Laing, The University of Waikato; Dr Sally Hansen, Massey University;
AP Jenny Ritchie, Unitec New Zealand, AP Mary Simpson, The University of
Otago.

Confirmed Keynote Speakers to date:



Professor Marilyn Cochran-Smith Marilyn holds the Cawthorne Chair in Teacher Education for Urban Schools and directs the Doctoral Program in Curriculum and Instruction at Boston College's Lynch School of Education. She is an internationally renowned scholar on issues related to teacher quality, teacher preparation, practitioner inquiry, and social justice and has won numerous awards for contributions to teacher education research, policy and practice. Marilyn has been President of the American Educational Research Association (AERA); received AERA's 2007 Research to Practice Award for her book, *Practice, Policy and Politics in Teacher Education*; and received AACTE's Best Publication Award for *Studying Teacher Education: The Report of the AERA Panel on Research and Teacher Education (2005)*, co-edited with Ken Zeichner. In 2009 Marilyn was elected to the National Academy of Education for her pioneering work in educational research and policy development.



Dr Hazel Hagger is Emeritus Fellow, Kellogg College, Oxford University. As Director of Graduate Studies (Professional Courses), Hazel had responsibility for the Secondary PGCE Course and for Continuing Professional Development. Hazel has lectured extensively internationally on teacher education and development. Her research interests are in mentoring, partnerships between schools and tertiary, and the nature, acquisition and development of professional knowledge and expertise. Current large research projects include the Developing Expertise of Beginning Teachers (DEBT) project – a longitudinal study tracking beginning teachers through initial teacher education, induction, and their second year of teaching; and an ESRC project (in collaboration with Scandinavian researchers) on Student Teachers' Agency.