

29 November 2011

Dear NZARE conference and annual meeting colleague,

Kia ora, Talofa lava, Kia orana, Malo e lelei, Fakaalofa atu, Ni sa bula, Taloha ni,
Greetings

INVITATION TO CONTRIBUTE TO NZARE RESEARCH ETHICS SCENARIOS DEVELOPMENT 2011

Revised ethical guidelines for NZARE were approved at the AGM in December 2010:
http://www.nzare.org.nz/pdfs/NZARE_ethical_guidelines.pdf

John O'Neill and Rosemary De Luca have now been asked by Council to develop further support and advice for NZARE members in the form of ethics scenarios, which will also appear on the NZARE research ethics webpage:

<http://www.nzare.org.nz/research-ethics.html>

Scenarios are a useful aid to member education in research ethics matters because they give researchers opportunities to apply abstract ethical principles to concrete educational research situations. The ethics scenarios NZARE Council wants to develop are intended to cover both routine educational research situations where members would like additional guidance from more experienced researchers, and those research situations where members regularly encounter real issues or challenges.

With NZARE Council approval, we are writing to invite you to contribute to this education programme by providing us with suggested scenarios from your own or colleagues' research (with their permission, of course), or ideas about what scenarios could be usefully included.

Please note:

- Completion and return of the template with your scenario implies your consent for us to use the scenario for NZARE *member education*.

Your scenario can relate directly to one of the clauses in the revised NZARE guidelines, or to a unique, real experience from your own research work, or that of colleagues.

A basic template is attached which you may find useful in organising your ideas. Please use the template to send us your scenario. You may of course write more than one!

All scenarios that appear on the NZARE website will be de-identified. No identifying details of anyone who contributes a scenario will be retained by NZARE, Rosemary or John.

Please note:

John and Rosemary would also like to retain and use the de-identified scenarios for secondary analysis purposes with a view to writing a scholarly paper.

- The template includes a request for your consent for us to use the de-identified scenarios in writing a scholarly paper.

Completion and return of the template with your scenario implies your consent for us to use the scenario for NZARE *member education*. However, we need you to actively grant us consent in order for us to use it towards the *scholarly paper*.

If you would like any further information about this NZARE project, or the scholarly paper, please contact Rosemary or John.

If you have any concerns about the project which you would like to discuss with someone other than Rosemary or John, please contact the NZARE President, Cheryl Stephens.

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Thank you for considering this request.