

Latest book in the 'Rethinking Pacific Education Initiative' series

Re-thinking Education Curricula in the Pacific: Challenges and Prospects



edited by
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Curricula in Pacific countries, as planned and organised learning experiences in school, have remained largely as inherited from colonial systems of education. Reforming curricula in national contexts, however, is a task Pacific Islanders must assume primary responsibility for.

In this book, 14 Pacific scholars begin the task of 're-thinking' curriculum in Pacific contexts. The authors critique curriculum for Pacific peoples by questioning underlying assumptions, assessing curriculum reforms, and interrogating policies, processes and practices for inclusivity, contextual embeddedness of values and more.

But the book goes further. It offers hopeful prospects. As educators, the authors propose ideas, practices and tested examples of dealing with the challenges of curricula in Pacific contexts. They discuss contextual values, indigenous processes and frameworks, and ways of embedding these within the curriculum. They offer insights on learning, on culturally rooted pedagogies and on research.

This book by Pacific educational leaders is written to educate. Pacific curricula specialists, teachers, teacher educators, education policy makers, students and researchers are likely to find gems of insight within its covers.

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