

2nd Conference Announcement

3rd Critiquing Pasifika Education Conference @ the University 2011

© 2007

Biennial Conference—3 to 5 July 2011

Dear Esteemed Colleague,

The Conference Coordinating Committee (CCC) for the *3rd Critiquing Pasifika Education Biennial Conference 2011* are pleased to invite you to contribute to the upcoming Conference on *Indigenous and Migrant Education (IME)* as a presenter. The Conference will be held at Te Kura Mātauranga, School of Education, Auckland University of Technology Manukau Campus, Manukau City, South Auckland, July 3, 4, 5, 2011. The Conference will commence with a Reception on Sunday, 3 July from 6.00 pm to 8.00 pm.

We plan to publish the papers, to make the knowledge and experience brought together by the conference more widely available to academics and practitioners involved in educating and training Pasifika peoples. We look forward to hearing from you at your earliest convenience.

Kind regards,
Dr Linita Manu'atu, Chair
Email: linita.manuatu@aut.ac.nz

About the Conference

Theme:

INDIGENOUS AND MIGRANT EDUCATION (IME)

Sub-theme:

AKO, 'ILO, & POTO

**PRINCIPLES AND INNOVATION OF WHAT MAKES A GOOD
TEACHER OF INDIGENOUS AND MIGRANT STUDENTS**

Venue:

**Te Kura Mātauranga, School of Education, Auckland University of
Technology Manukau Campus, Manukau City, South Auckland, July
3, 4, 5, 2011**

“One of the most important things wrong with the relationship is that the educational process is an effective instrument for separating the people from the satisfaction of their own culture and equally, from the satisfaction of the prevailing culture” (Beaglehole, E. & Beaglehole, P. 1941. Pangai. Village in Tonga (p.49). *The Polynesian Society*. Wellington).

The under-developed nature of *Indigenous and Migrant Education (IME)* requires a partnership between the university, indigenous, and migrant communities. This cultural interface will enable social scientists, postgraduate students, and practitioners to critically dialogue about issues and ideas central to understanding the significance of indigenous and migrant teachers in educating indigenous and migrant children. The *3rd Critiquing Pasifika Education @ the University* will establish understandings of this cultural interface in Aotearoa, New Zealand and contribute to advancing knowledge, decision making, and policy advice on indigenous and migrant peoples' beliefs about teaching indigenous and migrant students. The CCC plans to publish selected papers, to make the knowledge and experience brought together by the conference more widely available to academics and practitioners involved in educating and training Indigenous and Migrant peoples.

About the Conference Coordinating Committee (CCC)

The CCC was set up in 2006 to organize the *Critiquing Pasifika Education @ the University Inaugural Conference 2007*. The founding members were Dr Linitā Manu'atu, Chair; Dr Mere Kēpa, Secretary; Dr. Semisi Prescott, Treasurer; Dr Tafili Utumapu-McBride, and Judy McFall McCaffery. The CCC took on the responsibility for addressing issues and possibilities of educating and training Pasifika peoples in Aotearoa, New Zealand @ the University. The CCC strove to bring together a forum of Cook Islands Māori, Niue, and Tokelau; Samoan, Tongan, Fijian, Tuvalu, Kiribati, Papua, New Guinea, Vanuatu, and Solomon Islands academics and postgraduate students. The papers were published in a *Special Edition of AlterNative: an International Journal of Indigenous Issues* by Ngā Pae o te Māramatanga, New Zealand's Māori Centre of Research Excellence. In 2007, the Conference was supported by the Office of Pasifika Advancement, AUT University, Ngā Pae o te Māramatanga, hosted by the University of Auckland, the University of Auckland's Equity Office, and the Pasifika Strategy @ Massey University.

In 2009, the Conference was supported by the School of Business, AUT University, Ngā Pae o te Māramatanga, and the University of Auckland's Equity Office. The presenters from the National University of Samoa and the Cook Islands' Ministry of Education were welcome contributors to the Theme: *Endangered Languages and Cultures, "What can WE do?"* The papers reviewed by national and international reviewers will be published in *ALTERNATIVE an International Journal of Indigenous Peoples in 2010*.

More information on to follow