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# Diaspora, Indigenous, and Minority Education

An International Journal

Editors

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Hebrew University, Israel

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## Diaspora, Indigenous, and Minority Education

An International Journal

Researching Cultural Education—Cultural Sustainability



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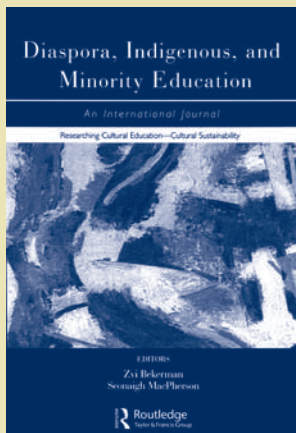
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*Diaspora, Indigenous, and Minority Education* is a quarterly peer-reviewed journal focused on critical discourse and research. The journal is dedicated to researching cultural education and sustainability in a world increasingly consolidating under national, transnational, and global organizations. It aims to draw attention and to learn from, the many initiatives being conducted around the globe in support of diaspora, indigenous, and minority education, which might otherwise go unnoticed.

*Diaspora, Indigenous, and Minority Education* encourages cutting-edge work from around the world to enhance understanding of the relationships between:

- Home and school cultures
- Educational development, curriculum, and cultural change
- Local, regional, national, and/or transnational forces or institutions
- Culture, ethnicity, and gender in identity construction
- Migration and educational change
- Societal attitudes and cultural variation

The journal's audience includes: international researchers, teaching professionals and educators, students, community activists and advocates, and policy and program specialists involved in multicultural education, bilingual education, global/international education, migration, diaspora and immigration studies, and cross-cultural studies, as well as all others who share an interest in educational issues that impact diaspora, indigenous, and minority populations.

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