

NZARE

NEWZEALANDASSOCIATIONFORRESEARCHINEDUCATION
- TE HUNGA RANGANAU MATAURANGA O AOTEAROA -

From the President

It's not too late to register for the upcoming Conference and Annual Meeting! This is the key event for NZARE members.

The highlights are:

- Pre-conference workshops
- Keynote speakers: Professor Peter McLaren, University of California Los Angeles (UCLA); Assoc Prof Graeme Aitken, The University of Auckland; and, Dr Cath Wylie, NZ Council for Educational Research
- The NZARE breakfast AGM
- Restaurant evening
- Conference dinner with entertainment and dancing
- and a full programme of over 150 individual papers and 16 symposia

Go to the conference website for more information-
<http://www.eenz.com/nzare09/>

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Māori Caucus

He Whakatauki

“Ko te manu e kai ana i te miro, nōna te ngahere.

Ko te manu e kai ana i te mātauranga, nōna te ao.”

The bird that partakes of the miro berry reigns in the forest.

The bird that partakes of the power of knowledge has access to the world.



The Māori Caucus of NZARE supports the interests of members. Through Māori Caucus you can make contact with other caucus members.

Māori Caucus Contacts:

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Pasifika Caucus

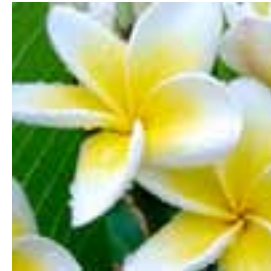
Mālō ‘etau toe lava pea mālō ho’omou ngāue lahi mei hena. Fakaalofa lahi atu. Taloha ni. Kia orana. Talofa. Bula. Warm greetings to you all.

The Pasifika Caucus of NZARE supports the interests of members.

Contacts

Your representative on the NZARE Council is:

Linitā Manu’atu linita.manuatu@aut.ac.nz



For Students

I have been the student representative on the NZARE Council for three years now and it is time for me to move on. It has been such a rewarding experience, giving student researchers a voice that is readily listened to, and working together with the supportive and inspirational individuals serving on the NZARE Council. So much was learnt on the way!

We do need to select a new student representative, however, and I am looking forward to meeting you at the Student Caucus meeting during the annual conference (check upcoming programme for details) so that we might do so together. I strongly encourage you to apply for this position if you are interested in supporting the engagement of early career researchers. A key objective of NZARE in this coming year is to build up the next generation of researchers/academics so that New Zealand educational research might continue to have substantial impact in the future.

If you are interested in becoming the next student representative of New Zealand's leading association for research in education, please contact me at student.rep@nzare.org.nz

Looking forward to meeting new members and catching up with old friends in Rotorua!

Roanna Horbelt

NZARE Student Representative

Conference **2009**

Early Bird Registration for this year's annual conference: "Our Research, Why it's Important, Where to Next?" is about to close. Make sure you visit the conference website at www.eenz.com/nzare09 and register if you have not already done so. If you have forgotten to update your NZARE membership, now is also the time to do so, as your status will be checked against the current (2009 paid) membership database when registering.

Although the deadline for papers has now passed, attending the conference provides a wonderful opportunity for upcoming researchers to mingle with the community of educational research in New Zealand. Student members will again profit from a reduced conference fee and a half-priced conference dinner, so come and join us in Rotorua even if you have missed the deadline this year.

Student Travel Grant

Each year NZARE encourages student members to attend the annual conference by making travel grants available. Here's how to qualify for the grant:

- Be a paid up student member of NZARE enrolled at least half-time and in less than half-time paid employment
- Be the first author of a paper or poster that has been accepted for presentation at that conference

The student travel grant covers the reimbursement of your early student registration fee for the conference and offers a contribution towards travelling expenses at the lowest fare. To obtain a grant you needed to fill in and return the application form before 25 October 2009 (available on the Student Caucus page of our website www.nzare.org.nz/students.html).

Student Meet and Greet at the Polynesian Spa!

When: Tuesday, December 1st, 7:30pm
Where: Polynesian Spa, Rotorua
Cost: \$20 'Adult Pools and Priest Spa' (deluxe and private pools also available at an additional cost). 10% discount if you show your NZARE badge at the door.

As an alternative to the Conference Dine Around, you may like to join fellow students for a 'Meet and Greet' at Rotorua's favourite hot pools complex. The Hot Springs Cafe offers an array of light meals and snacks (for those who did not eat their fill at the Marae Awards reception), and the pools themselves are a divine experience overlooking stunning Lake Rotorua.

Annual Student Gathering

When: Wednesday, December 2nd, 7:00pm

Where: Abracadabra Café and Bar, Rotorua

Cost: At own expense

This year's annual 'Sharing Journeys' student dinner/gathering will be held at one of Rotorua's funkier cafes - the Abracadabra Café and Bar (see conference website for details). This gathering presents a valuable opportunity to connect with and establish relationships within the graduate student body of educational research, New Zealand. The event is open to all students attending the conference (members and prospective members, full-time or part-time students and visiting students from overseas), and consists of an informal dinner/gathering at which stories are told, friendships are formed and student-related issues are discussed.

For Supervisors

I would like to again encourage supervisors to alert their students to the benefits of becoming an NZARE member. Eligible students are those enrolled in a tertiary institution at least part-time and employed less than part-time. Details of student benefits and the membership form are available on the NZARE website. Student pamphlets/flyers are also available on request from the secretariat and can be downloaded from the website.

Other

Descriptions of new and in-progress thesis studies are welcomed and can be emailed to INPUT.

Students or supervisors who would like an issue raised or have a query are welcome to contact me at student.rep@nzare.org.nz

Roanna Horbelt

NZARE Student Representative 2007 - 2009

Conference and meeting updates

Forthcoming NZARE Conference

The NZARE Conference and Annual Meeting 2009 will be held at the Distinction Hotel (formerly Grand Tiara Hotel), Rotorua, Tuesday 1-Friday 4 December with pre-conference workshops scheduled for Monday 30 November. Several keynote speakers have been secured including Professor Peter McLaren, UCLA, and Professor Graeme Aitken, Dean of Education, UoA. The conference theme is "This is our research, this is why it matters and this is what should happen next: NZ educational research in 2009."



The Shifting Thinking Conference

Circa Theatre, Wellington, 3-4 November 2009

Join us on an unpredictable journey from 20th century to 21st century ways of thinking and feeling about schooling, education and learning. This will be unlike any conference you've attended before. It is aimed at anyone who wants to challenge their thinking and their practice, including leaders and teachers from across the education sector, people in the business, arts, creative and community sectors, researchers and policy makers.

Conference programme

Conference programme details, including keynote speakers: Michael Young, Cathy Wylie, Keith Johnston and Jane Gilbert; and break-out sessions that will shift your thinking about schooling, education and learning.

The conference will borrow from the theatre the metaphor of a play in four acts:

Act I

Act I begins now, as we build the community and the ideas.

* visit Shifting to 21st Century Thinking Conference: November 2009 blog thread (<http://www.shiftingthinking.org/>) to read and comment on conference details as they emerge

* follow us on Twitter: twitter @shiftingthinkng.

Act II

Act II: 3 November, at Circa Theatre. The theme is 20th century education: certainty, hope and the never-ending goals of education. Expect a traditional conference format, with speakers and discussion.

Act III

Act III: 4 November. From our base at Circa Theatre, we will take conference participants on a journey from 20th century to 21st century ways, through activities in venues across Wellington.

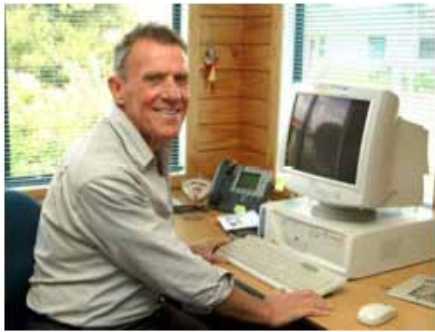
Act IV

Act IV: carries on beyond 4 November. We hope to have built new connections and new communities of interest to keep developing these ideas on www.shiftingthinking.org.

Register your place now at The Shifting Thinking Conference. Registrations open until 23 October/ whilst places remain available.

Notices

Massey literacy specialist elected to international Reading Hall of Fame



Professor Tom Nicholson from the University's College of Education is one of 100 international academics – and the only New Zealander – elected to the Reading Hall of Fame based in the United States.

The Reading Hall of Fame was established in 1973 to contribute to further improvement in reading instruction from the collective experiences of its members. Strict membership criteria for the hall requires those elected to have an international reputation in the profession and to have made major contributions in the area of publications and research.

Professor Nicholson is Professor of Literacy Education in the School of Education at Albany and Co-Coordinator of the Massey University Centre of Excellence for Research on Children's Literacy. He has a PhD from the University of Minnesota, which won him the International Reading Association PhD thesis award.

He has an impressive list of close to 200 publications, many of which have appeared in leading peer-reviewed journals. He has also published more than 20 books, some of which have become set texts for undergraduate and postgraduate university classes in many countries.

College of Education Pro Vice-Chancellor Professor James Chapman today congratulated Professor Nicholson, describing his election as "a major achievement that is thoroughly deserved."

"Tom is an experienced and highly-regarded teacher," Professor Chapman says. "He teaches in the Master of Literacy Education programme and in the Graduate Diploma in Teaching programme at Albany and contributes to various other programmes. He also runs three reading clinics in the Auckland region aimed at helping children who have reading and spelling difficulties.

"It is in these clinics he puts his research into practice and this has benefited a large number of children in the Auckland region over the years."

The only other New Zealanders to have been elected to the Reading Hall of Fame are the late Dame Professor Marie Clay from Auckland University and Emeritus Professor Warwick Elley, now retired from the University of Canterbury.

NZARE sessions at AERA, CSSE and BERA 2010

NZARE has arrangements with the American Educational Research Association (AERA), the Canadian Society for the Study of Education (CSSE), and the British Educational Research Association (BERA) in which these organisations allocate a session at their annual conference each year for symposium presentations that represent—and are supported by—NZARE.

The 2009 process for selecting symposia to represent NZARE at these conferences in 2010 has now been completed. Thanks to all who submitted proposals.

This year, the group selected to represent NZARE at the 2010 annual meeting of the American Educational Research Association (in Denver, Colorado) is a team led by Professor Stephen May of the University of Waikato's School of Education.

The symposium title is: Critical Multiculturalism: Theory and Praxis. The contributors are as follows: Chair: Stephen May; Paper 1: Professor Terry Locke (University of Waikato); Paper 2: Dr Georgina Stewart (New Zealand Council for Educational Research); Paper 3: Katie Fitzpatrick (University of Waikato); Paper 4: Professor Russell Bishop (University of Waikato).

See the NZARE website for more details of this symposium (rationale and individual paper abstracts).

This symposium will be presented at the 2009 annual meeting of NZARE in Rotorua (2nd-4th December).

No awards were made this year for the 2010 conferences of the British Educational Research Association or the Canadian Society for the Study of Education.

Research Projects in process

Induction and Mentoring Pilot Programme 2009-2010

The New Zealand Teachers Council is currently undertaking a national pilot programme trialling models of provisionally registered teacher (PRT) induction and mentor teacher support.

Project Aim

The aim of the pilot programme is to trial the Council's Draft Guidelines for Induction and Mentoring Programmes and for Mentor Teacher Development in Aotearoa New Zealand. These draft guidelines set out key principles of effective induction for PRTs, and key knowledge, skills and dispositions of mentor teachers, and are based on previous Council research (the Learning to Teach project). The overarching goal of the project is to identify effective models of induction and mentoring that can be implemented in all settings where PRTs are employed, to support them to become effective teachers for diverse learners in New Zealand, and enable them to gain full registration. Each pilot is also focusing on a particular strategy to provide professional development and support for the mentor teachers of PRTs.

Four Pilots

Four pilots have been funded by Council focused on the different sectors.

1. Early Childhood Education – New Zealand Kindergartens' Regional Networks:

Some 60 PRTs and 60 mentor early childhood education teachers from five regions (Ruahine, Wellington, Nelson, Dunedin and Southland) are taking part in a series of regional workshops during 2009 and supported by an online resource.

2. Primary – University of Auckland's Induction and Educative Mentoring Programme:

Six Auckland primary and intermediate schools are participating in a two-year project focused on induction programme design and mentor professional development through leadership, school, and mentor engagement in induction analysis and goal setting, with an educative mentoring focus.

3. Secondary – Massey University's Professional Learning Community:

Six secondary schools in the Taranaki, Wanganui /Manawatu and Hawke's Bay regions have been paired to work together during 2009 and 2010 with a focus on developing mentors through the support of PRT co-ordinators and specialist classroom teachers.

4. Māori Medium – Te Whare Wānanga o Awanuiārangi's Connected Approach:

A mix of PRTs and mentor teachers from kura kaupapa Māori, kohanga reo, Māori immersion classes in the mainstream, and wharekura in the Bay of Plenty will take part in a programme drawing on the strengths of kaupapa Māori framework throughout 2009 and 2010.

Evaluation of the Pilots

Martin Jenkins and Associates have been contracted to evaluate the effectiveness of the pilot programme. The evaluation is focused on ascertaining the value of the four induction and mentoring pilots and the draft guidelines. This information will be used to finalise the guidelines and to develop further policy around induction and mentoring in New Zealand.

Further Information

Information about the pilot programme including the draft guidelines are available on the Council website

(<http://www.teacherscouncil.govt.nz/>)

or by contacting Erin Pilcher, Research Analyst

erin.pilcher@teacherscouncil.govt.nz.

New Publications

Ka Whāngaia, Ka Tupu, Ka Puāwai: Kia Kōtahi te Takahi Haere Whakamua

That which is nurtured, grows, then blossoms:
Moving forward together.

Edited by Ellen Catherine Dickey.

ISBN 978-0-473-15224-6

Available from Bennett’s Book Shop \$39.95.

This monograph is a story of individuals and a way of emancipating them so that as learners they can follow their dreams to become social workers with a degree. These students would be described by educators as ‘non traditional,’ ‘second chance’ or ‘marginalised’ learners.

The invitation to the launch of this monograph read, “A monograph to celebrate the success that occurs when the ‘academe’ aligns to the lived realities and diverse worldviews of their students.” It targets two audiences. The first are the individuals in our communities who for whatever reason do not see that they have a place in tertiary education. Through our images and stories we want to encourage them to revisit their dreams and visualise themselves in places like Manukau Institute of Technology.

The second audience consists of the ‘Academics’ in institutes like ours who have the power and authority to write, deliver and approve courses that will allow

these students to enter well designed courses that include the up-skilling or honing of the necessary academic tools for successful study, based only on the student’s passion, life experiences and worldview.

The central section of the monograph provides the philosophy behind this development, pedagogical approaches that enable student success and retention, and the results; currently 97% retention and success. The ethnic split of the graduating students is a third of each, Māori, Pasifika and ‘Others’.

The monograph ends with a whakatauki which says it all:

Māte mahi tahi o nga whenu
Māte mahi tahi o nga Kairaranga
Ka oti tenei whāriki
Nō reira, me orite koe,
Ki nga waka, e whakahaeretia e te hau
Hopua te nau, ahakoa
Ka pupuhi mai i hea
Mahia hei painga mōu

Only by the working of strands and the working together of weavers, will such a tapestry be completed.

Therefore, be likened to the yachts, catch the winds of opportunity, regardless from where it blows, and use it to your advantage.



New Publications on the Learning and Teaching of Reading

These four publications have extensive reference to research conducted in New Zealand but with direct comparisons with other countries:

Connelly, V., Thompson, G. B., Fletcher-Flinn, C. M., & McKay, M. F. (2009). Does the type of reading instruction have an influence on how readers process print? In C. Wood & V. Connelly (Eds.), *Contemporary perspectives on reading and spelling* (pp. 239-253). Abingdon, UK: Routledge.

Thompson, G. B., McKay, M. F., Fletcher-Flinn, C. M., Connelly, V., Kaa, R. T., & Ewing, J. (2008). Do children who acquire word reading without explicit phonics employ compensatory learning? Issues of phonological recoding, lexical orthography, and fluency. *Reading and Writing*, 21, 505-537.

Thompson, G. B., Connelly, V., Fletcher-Flinn, C. M., & Hodson, S. J. (2009). The nature of skilled adult reading varies with type of instruction in childhood. *Memory & Cognition*, 37, 223-234.

Thompson, G. B. (2009). The long learning route to abstract letter units. *Cognitive Neuropsychology*, 26, 50-69. (This reviews research on aspects of normal preschool learning of letters, and on children's subsequent letter storage for words in learning reading.)

This publication has significance for "rime units" in teaching as well as for developmental assessments:

McKay, M. F., & Thompson, G. B. (2009). Reading vocabulary influences in phonological recoding during the development of reading skill: a re-examination of theory and practice. *Reading and Writing*, 22, 167-184.

Researcher: G. Brian Thompson, Adjunct Associate, School of Educational Psychology and Pedagogy, Faculty of Education, Victoria University of Wellington.

Other publications of interest in literacy:

Nicholson, T. (2008). Achieving equity for Maori children in reading by 2020. *New Zealand Annual Review of Education*, 18, 159-182.

From the Input Editor

Dear Colleagues,

I invite you to consider contributing to INPUT. The next edition of Input is not due out until March 2010, however you can forward relevant copy at any time.

Input serves to link members across New Zealand and beyond and keep us informed of research and scholarship relevant to education in Aotearoa, New Zealand.

Please forward copy relevant to any of the following categories which will be of interest to members:

- Special Interest Groups
- Opinion pieces
- Conference and meeting updates
- Notices
- Call for manuscript submissions
- Completed projects and theses
- Research projects in process
- New publications
- Research opportunities

Please email copy as a word.doc to Susan Sandretto at

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Dr. Susan Sandretto (Editor)

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About NZARE

The New Zealand Association for Research in Education (NZARE) was established in December 1979 and its membership consists of individuals and organisations with an interest in educational research.