



NEW ZEALAND ASSOCIATION FOR RESEARCH IN EDUCATION
- TE HUNGA RANGAHAU MĀTAURANGA O AOTEAROA -

INPUT


Newsletter of the N.Z. Association for Research in Education

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Māori Caucus

Te toi whakaaro, ka ihiihi, ka wehiwehi, ka aweawe te ao katoa

Artistic excellence makes the world sit up in wonder

The critical issue for the Māori Caucus is to develop the Association's Māori membership. This responsibility is made lighter by the appointment of:

- Professor Linda Smith, the University of Waikato to the position of President of the NZARE Council,
- Dr Mere Kēpa, the University of Auckland to the Māori Caucus and by the re-appointment of:
- Dr Colleen McMurchy Pilkington, the University of Auckland to the position of the Council's Secretary,
- Cheryl Stephens, Te Wānanga o Awanuiāraangi to the Council and
- Dr Adreanne Ormond, the University of Auckland to the Māori Caucus and, finally, by the appointment of:
- Dr Linitā Manu'atu, Auckland University of Technology to the Pasifika Caucus.

The Māori Caucus of NZARE supports the interests of members. Through Māori Caucus you can make contact with other caucus members.

Contacts

Your representatives on the NZARE Council are:

- Adreanne Ormond a.ormond@auckland.ac.nz
- Mere Kēpa m.kepa@auckland.ac.nz

New Publications

Kēpa, M (2008) *Language Matters. A Richer and Curious Approach to Teaching English*. VDM Verlag Dr. Müller Aktiengesellschaft & Co: Germany. ISBN: 978-3-8364-9198-3

Webber, M. (2008). *Walking the space between: Identity and Māori/Pākehā*. New Zealand Council for Educational Research: Wellington.


Research opportunities

The *Ngā Pae o te Māramatanga 2009* funding calls are available at www.maramatanga.co.nz

Fulbright New Zealand Senior Scholarships Announced

Joanna Kidman has been selected as a Fulbright New Zealand Senior Scholars for 2009, allowing her to conduct research about New Zealand's education sector at a top American university.

Education researcher Dr Joanna Kidman from Wellington will join a multinational study of indigenous student motivation at the University of New Hampshire. Joanna (Te Arawa, Te Aupōuri) is a Senior Lecturer in Education at He Parekerekere, Victoria University of Wellington. She will contribute to a multinational research project on indigenous children's motivation in science classrooms at the University of New Hampshire. Her own data on Māori students will be analysed alongside that from fellow researchers in Taiwan and Belize as part of the study, which is the first of a number of collaborative projects planned by a multidisciplinary group of indigenous education researchers from the United States of America, New Zealand, Hawai'i, Canada, Taiwan and the Russian Altai Republic. "Māori children's levels of motivation and educational achievement are a key area of education policy in New Zealand," she says. "Over the past decade researchers in the United States have begun to re-evaluate the influence of cultural context and accord it greater importance in children's motivation to learn. These approaches may provide educational policy makers and practitioners in New Zealand with a fresh way of thinking about indigenous Māori education."



Pasifika Caucus

Mālō ‘etau toe lava pea mālō ho‘omou ngāue lahi mei hena. Fakaalofa lahi atu. Taloha ni. Kia orana. Talofa. Bula. Warm greetings to you all.

The Pasifika Caucus of NZARE supports the interests of members.
Through Pasifika Caucus you can make contact with other caucus members.

Contacts

Your representative on the NZARE Council is:
Linitā Manu’atu linita.manuatu@aut.ac.nz

Recent Educational Events

27 September 2008. The *Heilala Tangitangi ‘o Salote Pilolevu* by Prof. ‘Ilaisa Futa Helu was launched at the Fale Pasifika, The University of Auckland. The NZARE’s Pasifika Caucus was represented by Dr. Linita Manu’atu. The book is written in Tongan language. Helu analyses Tongan poetries and lyrics of well known Tongan composers, notably, the Late Queen Salote, of the Kingdom of Tonga. The text is an excellent resource of Tongan metaphors. I recommend Helu’s significant work for teachers and students of Tongan language and culture, Tongan literature, poetry, music and art. For more information about the book please check out the web links below.

http://www.spasifik.co.nz/latestupdates_30sept08bookoftraditionalpoetrywillbenefitonganpeople/

<http://www.rnzi.com/pages/news.php?op=read&id=42252>

<http://www.tnews.co.nz/TNEWS/LATEST%20EPISODE.html>

2 October 2008. The new Bachelor of Education [Pasifika Specialty] was launched by the Vice Chancellor of the Auckland University of Technology, Mr. Derek McCommack. The Guest of Honour at the event held at the School of Education’s Manukau Site was Ms Karen Sewell, the Chief Executive and Secretary for Education, Ministry of Education. For more information about the new Bachelor of Education [Pasifika Specialty] and enrolment please Dr. Linitā Manu’atu at linita.manuatu@aut.ac.nz or Sala Fa’asaulala Tagoilelagi-Le’ota at faasaulala.tagoilelagileota@aut.ac.nz

3 & 4 October 2008. The Tongan Early Childhood Association Inaugural Conference was held at the Tongan Tokaima’ananga Church, 3 Ormiston Street, Otara. The Conference was opened by the Right Honourable, Chris Carter, Minister of Education. The Conference was well attended by ECE teachers from the wider Auckland region, Palmerston North. In addition, the President of the Association of the Tongan Kindergartens and eight teachers from the islands of Vava’u, Ha’apai and ‘Eua participated. The Pasifika Caucus Representative, Dr. Linita Manu’atu was the Guest

speaker at the Conference Dinner, as well, she presented the Paper, entitled *Māfana mo e Mālie 'i he ako 'a e Kakai Tonga*. The next conference will be held in 2010.

New Publications

Kēpa, M & Manu'atu, L. (2008). Invitation. Pedagogical Decolonization: Impacts of the European/Pākehā society on the education of Tongan people in Aotearoa-New Zealand. *ABS American Behavioral Scientist Journal*. SAGE:U.S.A 51 (12), 1801-1816 Online ISSN 1552-3381 Print ISSN 0002-7642

Special Edition/Special Issue. Critiquing Pasifika Education. ALTERNATIVE An International Journal of Indigenous Scholarship. 57-67. ISSN 1177-1801
www.maramatanga.co.nz

Upcoming events:

2nd Critiquing Pasifika Education @ the University 2009

© 2007

Biannual Conference

Ngā Wai o Horotiu marae, Auckland University of Technology
1-3 July 2009

Theme: Endangered Languages and Cultures, “What can WE do?”, understanding how researchers, students, and language community organisations can work together to address the challenges of language and cultural loss by the Cook Islands Māori, Niue, and Tokelau; Tahiti, Tongan, Samoan, Fijian, Tuvalu, Kiribati, Papua New Guinea, Vanuatu and the Solomons Islands people in Aotearoa-New Zealand.

Sub-themes: Maintaining Heritage Languages and Cultures, Markets and Pasifika Languages and Cultures, Identity and Belonging

Dear colleague

This is the third announcement for the 2nd *Critiquing Pasifika Education @ the University* conference to be held on 1-3 July 2009 at Ngā Wai o Horotiu marae, Auckland University of Technology, New Zealand.

Abstracts for paper presentations are invited on issues, problems and possibilities of languages and cultures under the threat of larger ones.

Abstracts are particularly encouraged from social science researchers in the early stages of their careers.

Oral presentations will be 20 minutes in length, followed by a 10-minute discussion period.

Abstracts of up to 300 words should be submitted by e-mail attachment (Word files) to tutumapu@aut.ac.nz

Please submit two files, one containing the abstract and biodata (max 100 words) and one containing an anonymous abstract.


The deadline for submission of abstracts is Friday 31 October 2008. Registration for the conference will open in January 2009.

The conference fee is \$250 (waged) and \$150 (student with ID) includes buffet lunch, tea and coffee.

Accommodation is available at the Ngā Wai o Horotiu marae, Auckland University of Technology, Wellesley Street, Auckland City. Bring your sleeping bag, towel and toiletries.

The Meeting is organised by the Conference Coordinating Committee of the 2nd *Critiquing Education @ the University 2009 Biannual Conference*

IMPORTANT DATES

1. Conference dates: 1-3 July 2009
 2. Deadline for submission of abstracts: Friday 31st October 2008
 3. Notification of acceptance: 13 November 2008
 4. Deadline for submission of papers : Friday March 27, 2009
- 

For Students

I have been the student representative on the NZARE Council for two years now and it is time for me to move on. It has been such a rewarding experience, giving student researchers a voice that is readily listened to, and meeting the supportive and inspirational individuals serving on the NZARE Council. So much was learnt on the way!

We do need to select a new student representative, however, and I am looking forward to meeting you at the Student Caucus meeting during the annual conference (check upcoming programme for details) so that we might do so together. I strongly encourage you to apply for this position if you are interested in supporting the engagement of early career researchers. A key objective of NZARE in this coming year is to build up the next generation of researchers/academics so that New Zealand educational research might continue to have substantial impact in the future.

If you are interested in becoming the next student representative of New Zealand's leading association for research in education, please contact me at student.rep@nzare.org.nz

Looking forward to meeting you in Palmerston North!
Roanna Horbelt
NZARE Student Representative

Conference 2008

Early Bird Registration for this year's annual conference: "Education in Change: Policies, research and practice to improve student outcomes" has closed (15th October)! Although the deadline for papers has now passed, attending the conference provides a wonderful opportunity for upcoming researchers to mingle with the community of educational research, New Zealand. Members will again profit from a reduced conference fee and a half-priced conference dinner.

Annual Student Gathering

This year's annual 'Sharing Journeys' student dinner/gathering will be held on Tuesday the 25th of November during the conference (see conference website for details). This gathering presents a valuable opportunity to connect with and establish relationships within the graduate student body of educational research, New Zealand. The event is open to all students attending the conference (members and prospective members, full-time or part-time students and visiting students from overseas), and consists of an informal dinner/gathering at which stories are told, friendships are formed and student-related issues are discussed.

This year the gathering will be held at the Aqaba – Palmerston North’s favourite (and most reasonably priced) brasserie.

For Supervisors

I would like to again encourage supervisors to alert their students to the benefits of becoming an NZARE member. Eligible student are those enrolled in a tertiary institution at least part-time and employed less than part- time. Details of student benefits and the membership form are available on the NZARE website. Student pamphlets/flyers are also available on request from the secretariat and can be downloaded from the website.

Other

Descriptions of new and in-progress thesis studies are welcomed and can be emailed to INPUT.

Students or supervisors who would like an issue raised or have a query are welcome to contact me at student.rep@nzare.org.nz

Roanna Horbelt
NZARE Student Representative 2007/2008

Input

Do you have something that you would like included in Input?

Input serves to link members across New Zealand and beyond and keep us informed of research and scholarship relevant to education in Aotearoa, New Zealand.

Please forward copy relevant to any of the following categories which will be of interest to members:

- Opinion pieces
- Conference and meeting updates
- Notices
- Call for manuscript submissions
- Completed projects and theses
- Research projects in process
- New publications
- Research opportunities

Conferences and Meetings



NZARE

NEW ZEALAND ASSOCIATION FOR RESEARCH IN EDUCATION

- TE HUNGA RANGAHAU MĀTAURANGA O AOTEAROA -

NZARE National Conference 2008

*"Education in Change:
Policies, research and practice to improve student outcomes"*

Massey University College of Education, Palmerston North, New Zealand

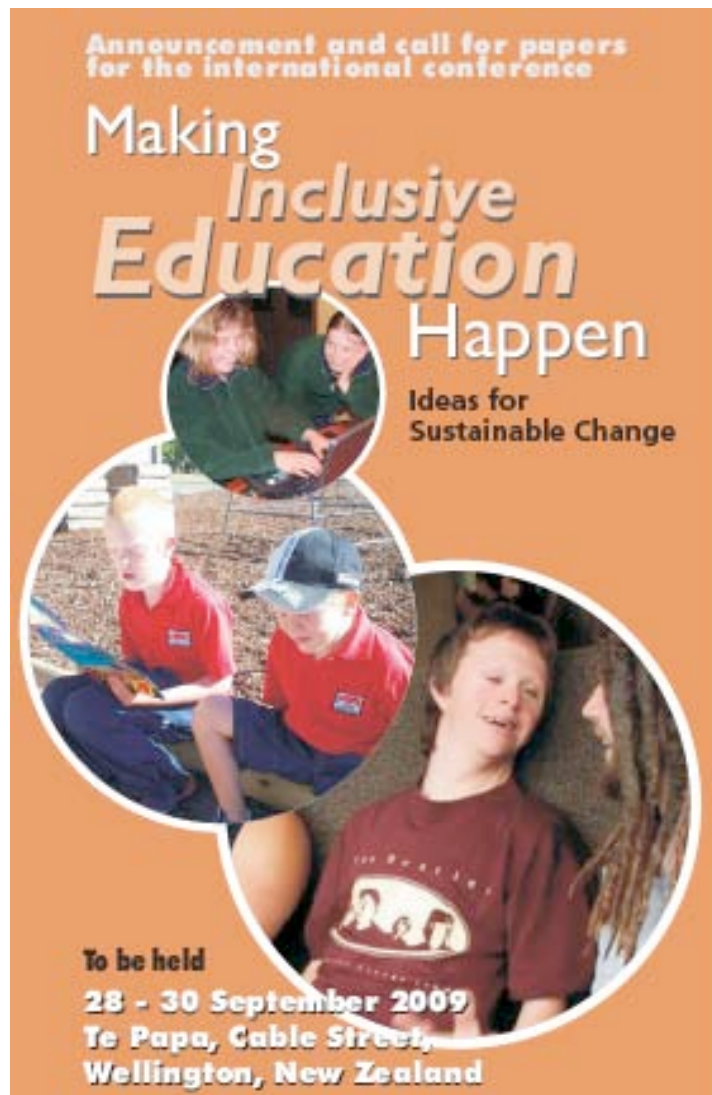
Monday 24 - Thursday 27 November 2008

Important Dates-

15 October	Publication of conference programme upon website
1 November	Receipt of any updated Refereed papers (electronic) for Conference Proceedings
24 November	Conference starts
15 December	Receipt of all Non-Refereed papers (electronic) for Conference Presentations

Check the conference website for additional updates:

<http://www.eenz.com/nzare08/>



Call for papers and presentations

The planning committee for the “Making Inclusive Education Happen” conference announces a call for papers and presentations from individuals and groups who might wish to contribute to our knowledge and experience in this area.

Purpose

This international conference aims to promote the development of inclusive education through an exploration of personal perspectives, current research and practice. It will explore and promote a deeper understanding of issues that contribute to inclusive schools and communities. These issues will include:

- What we mean when we talk about inclusive education
- The values that underlie inclusive policies and practices in education
- Children's rights, human rights, and social justice foundations for inclusive education
- The development of inclusive policy in education
- Inclusive practices in relation to curriculum, teaching and learning, and teacher education

Papers and presentations should focus on these issues, or on any other topic that advances our understanding of what is needed to “Make Inclusive Education Happen” in a sustainable way.

Papers and Presentations can Include

- Personal accounts and experiences from disabled children and adults
- Families’ perspectives and experiences
- The perspectives and experiences of teachers, principals and others working in education
- Research on inclusive education and related topics

Proposal Deadline

Interested parties are invited to submit a brief proposal to be received not later than **5pm Friday 27th February 2009**

Keynote Speakers

Suzanne Carrington

Suzanne Carrington is a Professor and Head of the School of Learning and Professional Studies at Queensland University of Technology (QUT). She has published in national and international journals in the areas of inclusive culture, policy and practice, and teaching/professional development for inclusive education. Suzanne has a particular interest in school reform and development with a focus on student voice.

Roger Slee

Roger is the Founding Editor of the International Journal of Inclusive Education and was formerly the editor of The Australian Disability Review.

Having been a Dean of Education at universities in Australia, England and Canada he presently holds the Chair of Inclusive Education at the Institute of Education, University of London. Roger's most recent book is called *The Irregular School: Foundations and Futures of Inclusive Education*. He has worked on many international education projects in Kosovo, Montenegro, Canada, England, Australia, New Zealand, Singapore, Hong Kong, Indonesia and Greece. Formerly Roger was also Deputy Director General of the Queensland Ministry of Education where he was responsible for Strategic Policy, Curriculum and Workforce Development.

Tony Booth

Tony Booth is professor of inclusive and international education at Canterbury Christ Church University. He has been researching, teaching and writing about inclusion and exclusion for almost thirty years. His earliest work was as a school teacher and educational psychologist. He is the main author of the *Index for Inclusion*; developing learning and participation in schools, translated and adapted for use in forty countries. His recent work includes 'Improving schools, developing inclusion' with Mel Ainscow and Alan Dyson published by Routledge and 'Quality is not enough; the contribution of inclusive values to the development of Education for All' (with Birgit Dyssegaard) published by Danida.

Selection of Presentations

A committee will review all proposals submitted by the due date/time

Proposals will be selected by these criteria:

- Relevance to the conference theme
- Clarity of abstract
- Ability to address the breadth and scope of the conference audience

Full consideration will be given to all abstracts. However, not all abstracts will be able to be accommodated within the limitations of the conference.

Everyone who submits a proposal will be notified of the status of the proposal by **20th March 2009**

Presenter's Costs

All conference presenters are required to register for the conference and to cover their own costs, including registration, travel and accommodation.

Submit a proposal

You may submit a proposal by one of the following means:

By Fax to (09) 262 5371

By Post to P O Box 23 725

Hunters Corner

Manukau 2155

Via the website

www.imaginebetter.co.nz



Notices


Interested in an Inclusive Education Interest Group?

An informal meeting is planned at this year's NZARE Conference (24-27 November 2008 in Palmerston North) for educators and researchers interested in discussing the possibility of forming an Inclusive Education Special Interest group. "Inclusive Education" is defined in its broadest sense, in terms of education within a social justice framework that focuses on ensuring the presence, participation, and achievement of *all* children and young people in early childhood, primary, secondary, and tertiary education contexts.

All welcome--we look forward to meeting interested people at Palmerston North (the meeting will probably be scheduled on Wednesday 26 November--to be confirmed). If you are not attending the conference, but are keen to be involved, please contact:

Missy Morton
Principal Lecturer
MTchLn Research Coordinator & BTchLn Hons Coordinator
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NEW ZEALAND COUNCIL FOR EDUCATIONAL RESEARCH

TE RŪNANGA O AOTEAROA MŌ TE RANGAHAU I TE MĀTAURANGA

NZARE

NEW ZEALAND ASSOCIATION FOR RESEARCH IN EDUCATION
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NZCER & NZARE are pleased to invite you to a workshop

Ethics in the 21st century?: Emerging issues in educational research and evaluation in new times

4th November 2008

10am – 3.30pm

James Cook Hotel Grand Chancellor

147 The Terrace

Wellington

Chancellor 2

Level 16

What is the ethics review process like for your research? Is it the drudgery of box-ticking? The anxiety of not having enough guidance? Perhaps you have—or long for—thoughtful processes that take you beyond the compliance in the company of reflective colleagues? How do we as educational researchers in New Zealand want to think—as a community—about these issues?

This seminar will provide an opportunity to engage deeply with some of the difficult issues that face us – both as individual researchers and as a research community. You'll have the opportunity to learn from others working in a variety of contexts as well as to reflect on recent—or future—perplexing ethical issues in your area of research. A variety of targeted small-group conversations and a facilitated whole group discussion will serve to identify central issues and build a greater collective understanding of these issues. The day will be facilitated by Dr Jennifer Garvey Berger, and the thinking from the day will inform the planned revision of the NZARE ethical guidelines.

Dr Garvey Berger is a Senior Researcher with NZCER, and also a principal of Kenning Associates, a firm of Leadership Development Consultants.

Completed Projects and Theses

Recently completed theses in the University of Canterbury MTchLn

Jan Bell: *Students' perceptions of reading*
Supervisors: Faye Parkhill and Jo Fletcher

Dot Capon: *Invisible Prematurity: Identifying and supporting the learning and development of preschool children born prematurely (not identified as needing early intervention)*
Supervisors: Gaye Tyler-Merrick and Susan Foster-Cohen

Annie Guerin: *It's the small things that count: Making sense of working in a partnership to support the inclusion of a child with Autism Spectrum Disorder*
Supervisors: Missy Morton and Susan Lovett

Vilna Gough-Jones: *Girls' Perception of Secondary School Specialist Computer Courses: A Case Study*
Supervisors: Jane Abbiss and Julie Mackey

Recently completed projects in the University of Canterbury MTchLn

Judy Allison: *One teacher's perception of using the Reintegration Readiness Scale to assess and monitor the social and emotional competence of a Year 1 student in a New Zealand Primary school: A case study*
Supervisors: Gaye Tyler-Merrick

Richard Chambers: *The impact of staff perceptions on parental choice of next school*
Supervisors: Peter Allen

Mary Kedzlie: *Parental understandings and perceptions of the Reggio Emilia approach in a small New Zealand Catholic primary school*
Supervisors: Alex Gunn

Research Projects In-Progress

New Education Fellowship Conference 1937

Paul Adams
pa@slingshot.co.nz

I am currently undertaking doctoral studies on this topic and wondered if anyone had come across any information on the NEF Conference 1937. It was organized by NZCER and was NZ's largest educational event with thousands of public and teachers attending sessions in Auckland, Wellington, Christchurch and Dunedin (plus some speakers stopped over along the way - e.g., Rotorua, Waitomo Caves and Napier).

Overseas speakers were William Boyd, Edmund Brunner, Paul Dengler, G. T. Hankin, F. W. Hart, Susan Isaacs, Isaac Kandel, Arthur Lismer, E. G. Malherbe, Percy Meadon, Cyril Norwood, Harold Rugg, E. Salter Davies, and Rektor Zilliacus. I am particular interested in locating any photos, audio recordings, pamphlets, advertising, information on informal meetings, any written reminiscences about the Conference, anyone who was a member of the NEF before the conference or a subscriber to the *New Era* journal pre 1937, any educational links with the Theosophy Society and the 1933 Vasanta Group, the activities of the NEF sections established after the Conference, and 1920s copies of the *New Era* journal.

Could you please contact me at pa@slingshot.co.nz or one of my supervisors - Professor Roger Openshaw (R.Openshaw@massey.ac.nz) or Professor Howard Lee (H.F.Lee@massey.ac.nz).

Many thanks. Paul Adams.

NZARE Council 2008

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