



NZARE

NEWZEALANDASSOCIATIONFORRESEARCHINEDUCATION  
- TE HUNGA RANGANAU MATAURANGA O AOTEAROA -

## From the President

Dear NZARE Members,

Anyone who has recently submitted a proposal to the American Education Research Association 2010 meeting in Denver will be aware that the AERA is making changes to their format, which include limiting the numbers of presentations and improving the quality of proposals. We are not alone as an Association in trying to navigate our way through the challenges of what it means to be an educational research association in the 21st Century. We are a voluntary association of members who formed some time ago to enhance educational research, to share our research among colleagues and to help advance the reputation of educational research in New Zealand. Those are not the exact words of our Constitution, but reflect our intentions. In addition to what we each might be trying to do to support members and enhance the profile of education research in our respective countries, several associations are signing up to a new organisation called the World Education Research Association WERA. NZARE Council have agreed in principle that joining up to WERA could benefit our members in terms of linkages and international connectedness, but we have yet to be convinced about the cost of such a venture. Watch this space for future decisions in this arena. In the meantime I hope that members have submitted exciting papers for our own meeting and conference to be held in Rotorua and have encouraged their colleagues and graduate students to attend what will definitely be an exciting event. I look forward to meeting you all in Rotorua.

Kind regards,

Professor Linda Tuhiwai Smith

President NZARE

[tuhwai@waikato.ac.nz](mailto:tuhwai@waikato.ac.nz)

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## Māori Caucus

### He Whakatauki

“Ko te manu e kai ana i te miro, nōna te ngahere.  
Ko te manu e kai ana i te mātauranga, nōna te ao.”

The bird that partakes of the miro berry reigns in the forest.

The bird that partakes of the power of knowledge has access to the world.



The Māori Caucus of NZARE supports the interests of members. Through Māori Caucus you can make contact with other caucus members.

### Māori Caucus Contacts:

Adreanne Ormond, University of Auckland.

Email: [a.ormond@auckland.ac.nz](mailto:a.ormond@auckland.ac.nz)

Mere Kēpa, University of Auckland.

Email: [m.kepa@auckland.ac.nz](mailto:m.kepa@auckland.ac.nz)

## Upcoming events:

Ngā Pae o te Māramatanga is pleased to announce the launch of a new, but initial, website for its 4th Mātauranga Taketake: Traditional Knowledge Conference, 6th-9th June 2010.

Venue: The University of Auckland, Auckland, New Zealand

Theme: ‘Kei muri i te awe kāpara, he tangata kē’

‘Recognising, engaging, understanding difference’

For registration of interest and to view video highlights of our 2006 and 2008 conferences please visit our website: [www.traditionalknowledge2010.ac.nz](http://www.traditionalknowledge2010.ac.nz)



## Pasifika Caucus

Mālō ‘etau toe lava pea mālō ho’omou ngāue lahi mei hena. Fakaalofa lahi atu. Taloha ni. Kia orana. Talofa. Bula. Warm greetings to you all.

The Pasifika Caucus of NZARE supports the interests of members.

## Contacts

Your representative on the NZARE Council is:

Linitā Manu’atu\_ [linita.manuatu@aut.ac.nz](mailto:linita.manuatu@aut.ac.nz)



# Report to NZARE by the Pasifika Caucus

7 July 2009

## Statement of Declaration

Dr Linitā Manu'atu convened a meeting of the registered members attending the 2nd Critiquing Pasifika Education @ the University Biannual Conference at 5.00 pm on Wednesday July 1, 2009. The participants were pleased to listen to Linitā represent the purpose and function of the Association and then to discuss the same. As a result of the lengthy discussion after the address, 10 members signalled their interest in becoming a member of the Association. The following issues are raised; that the Conference membership:

- Expresses our gratitude to the President and the members of NZARE Council for the invitation to join NZARE;
- Expresses our heart-felt thanks to Drs Mere Kepa and Linita Manu'atu for leading Pasifika participation and membership in NZARE;
- Signals our interest in research in education;
- Signals our interest in collaborative research in education;
- Recognises that research in education is a matter of great importance and urgency to all Pasifika educators, other Pasifika professionals and Pasifika communities in New Zealand and island nations;
- Acknowledges the centrality of research in generating new knowledge that can contribute to the improvement of the health and holistic wellbeing, and socio-economic advancement of Pasifika peoples;
- Expresses our serious concern over the exponential decline of the Cook Islands Maori, Niue, and Tokelau; Tahiti, Tongan, Samoan, Fijian, Tuvalu, Kiribati, Papua New Guinea, Vanuatu and the Solomons Islands languages and cultures in Aotearoa, New Zealand and the urgency to address the decline which significantly impacts on our collective wellbeing and overall progress;
- Recognises that Pasifika research capacity should be developed;
- Recognises that Pasifika leadership in research in education should be developed;
- Recognises that strategic directions should be planned;
- Recognises that long-term goals; intermediate and short-term objectives should be planned;

- Recognises that access to resources and potential collaborative partnerships should be planned;
- Recognises that Pasifika research by Pasifika researchers can enhance our ability to lead educational activities for Pasifika peoples;
- Welcomes collaboration with NZARE in order to advance our expressed wish in leading and developing our research capacity and capability; and,
- Welcomes ongoing dialogue and collaboration with the Ministry of Pacific Affairs to address the loss of Pasifika languages.

## Proposed actions

1. Establish a steering group and taskforce to lead and coordinate actions;
2. Establish a Pasifika research strategy for Pasifika;
3. Review the current Pasifika Research in Education guidelines;
4. Submit our Statement of Declaration, as a proposal for action, to the President, NZARE Council; and
5. Submit our Statement of Declaration to the Minister of Pacific Affairs to initiate dialogue and possible collaborative action.

## Steering Group and Taskforce's Terms of Reference

The taskforce will:

- Coordinate, lead and provide secretariat support to the Pasifika Caucus;
- Advocate and negotiate on behalf of the Pasifika Caucus; and,
- Complete the task by Annual Conference 2010 where the TOR and membership will be reviewed.

## Membership of the Taskforce

Initial members could be – Linita Manu'atu (AUT), Mere Kepa (UoA), David Gegeo (UoCanterbury), Sione Tu'itahi (Massey University) Galumalemana Alfred Hunkin (VUW) and others wishing to join, especially, international delegates and other education institutions not listed amongst the Conference membership. For ease of operation the maximum number of members should be nine.

## Task

To Establish a Pasifika NZARE Research Strategy

## Purpose

To provide strategic direction for the Pasifika Caucus's research aspirations and to address important and urgent issues such as language loss and Pasifika communities' aspirations.

## Research areas of priority

Pasifika languages, Pasifika knowledges, Pasifika research frameworks and methodologies, Pasifika communities' aspirations, partnerships, consultation, intellectual property and benefits of research.

## Entity to implement the strategy

An independent but representative entity that is based on the agreement and collaborative partnership of Pasifika research teams in tertiary education institutions or other Pasifika bodies with similar purposes, within and outside Aotearoa, New Zealand. Nga Pae o te Maramatanga, New Zealand's Maori Centre of Research Excellence would be a model to emulate.

Establish Pasifika Research Guidelines for the Pasifika CoRE

## Purpose

To guide the research activities of the CoRE

It is noted that there are at least two Pasifika guidelines in existence – the Health Research Council's Pasifika Research Guidelines and the MoEd Pasifika Research Guidelines that can serve as a basis.

Prepared by S.Tu'itahi from notes of the meeting of the branch on July 1, 2009.

The information is submitted to the NZARE Council for their interest and consideration.

Dr Linitā Manu'atu, Pasifika Caucus, New Zealand Association for Research in Education (NZARE)

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## Recommendations to the Minister of Pacific Affairs, Wellington

The following recommendations are submitted to the Minister of Pacific Affairs for consideration by the Conference Coordinating Committee and on behalf of the Conference membership:

1) That the participants affirm the philosophy of Unity

through Diversity of Languages and Culture and that we commit to working together in support of all our languages and cultures for the future of our children, grandchildren and the well-being of Society and the Nations of the Cook Islands, Niue and Tokelau; the Kingdom of Tonga, the islands of Samoa, Fiji, Tuvalu, Tahiti, Kiribati, Vanuatu, Papua New Guinea and the Solomons;

2) That the participants in the Conference request of the Minister of Pacific Affairs to be consulted about the Pacific Languages Strategy and that is being advocated by the Ministry of Pacific Affairs, among other Ministries in Wellington at present;

3) That the participants request of the said Minister to be involved in planning the Pacific Languages Strategy;

4) That the participants authorise the Conference Coordinating Committee (CCC) to submit the conference papers to the Minister of Pacific Affairs as a start to our inclusion in the Ministry's consultation process;

5) That the participants authorise the Conference Coordinating Committee to submit the conference papers to the Ministry of Pacific Affairs for inclusion in the Pacific Languages Strategy; and,

6) That the participants recommend a letter should be written (by the Conference Coordinating Committee) to Mr Joris De Bris and the Human Rights Commission expressing the participants' support of the individual and collective work in developing a Pasifika Languages Policy within a National Languages Policy.

Dr Linitā Manu'atu, Chair, Conference Coordinating Committee (CCC)

Dr Mere Kepa, Secretary

Semisi Prescott, Treasurer

Judy McFall McCaffery

I'u Tuagalu

## For Students

### A Note from the Student Caucus Representative

On behalf of the Student Caucus, I would initially like to thank Seini Jensen, the elected 2009 representative, for all of her hard work so far this year. Sadly Seini has had to stand down from her position on Council due to ongoing medical conditions.

As your Student Representative for the years of 2007/2008, I have agreed to resume my former position until the upcoming annual conference in Rotorua, where a new representative will be elected. If you think you might be interested in taking on this rewarding role, I would welcome your statements of interest.

In the mean time however, I am looking forward to serving you, the students of NZARE, once again for the remainder of 2009!

Roanna Horbelt

student.rep@nzare.org.nz

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### General

One of NZARE's aims is to support the development of educational researchers, including postgraduate students. In addition to the general benefits of membership, benefits for students include:

- \* Awards that recognise high achievement in educational research;
- \* Reduced membership fee;
- \* Active support for Maori and Pasifika education researchers;
- \* Support to attend the annual NZARE conference;
- \* Student representation on the NZARE council;
- \* Making contact with other student members ; and,
- \* Sharing new and in-progress thesis studies in the Input newsletter.

If you are a postgraduate student of Education and are not yet an NZARE member, take a look at the Student Page on our website for further information on how to become an active member of the NZARE Student Caucus: <http://www.nzare.org.nz/students.html>

## Conference 2009

This year's Conference and Annual Meeting: "Our research, why it's important, where to next?" will be held at Distinction Hotel & Conference Centre Rotorua, from the 30 November - 4 December 2009. Although the deadline for papers has now passed, attending the conference provides a wonderful opportunity for upcoming researchers to mingle with the community of educational research. Student members will again profit from a reduced conference fee and can claim our fantastic Travel Grant if presenting a poster or paper. This grant will cover not only your early bird conference registration fee, but also part of your travel costs to Rotorua.

### Annual Student Gathering

This year's annual 'Sharing Journeys' student dinner/gathering will again be held during conference time (place and time TBA on conference website). This gathering presents a valuable opportunity to connect with and establish relationships within the graduate student body of educational research. The event is open to all students attending the conference (members and prospective members, full-time or part-time students and visiting students from overseas), and consists of an informal dinner/gathering at which stories are told, friendships are formed and student-related issues are discussed.

A further optional evening for students will be held at Rotorua's famous hot pools overlooking the lake – one not to be missed!

### Towards the Future

NZARE recognises its role in facilitating a 'research community' of established and emergent New Zealand/Maori/Pacific scholars, and will thus be specifically targeting the support and engagement of early career researchers in 2009/10. A key objective of NZARE this year is to build up the next generation of researchers/academics so that New Zealand educational research might continue to have substantial impact in the future.

## For Supervisors

I would like to again encourage supervisors to alert their students to the benefits of becoming an NZARE member. Eligible students are those enrolled in a tertiary institution at least part-time and employed less than part-time. Details of student benefits and the membership form are available on the NZARE website. Student pamphlets/flyers are also available on request from the secretariat and can be downloaded from the website.

## Other

Descriptions of new and in-progress thesis studies are welcomed and can be emailed to INPUT.

Students or supervisors who would like an issue raised or have a query are welcome to contact me at

[student.rep@nzare.org.nz](mailto:student.rep@nzare.org.nz)

Roanna Horbelt

NZARE Student Representative 2007 -2009

## Conference and meeting updates

### Forthcoming NZARE Conference

The NZARE Conference and Annual Meeting 2009 will be held at the Distinction Hotel (formerly Grand Tiara Hotel), Rotorua, Tuesday 1-Friday 4 December with pre-conference workshops scheduled for Monday 30 November. Several key note speakers have been secured including Professor Peter McLaren, UCLA, and Professor Graeme Aitken, Dean of Education, UoA. The conference theme is "This is our research, this is why it matters and this is what should happen next: NZ educational research in 2009."



## Notices

### Pre-conference Early Childhood Research Hui, 2009

#### Research for the Field

The hui will provide a venue for emerging and experienced researchers to discuss, debate and pursue quality research in and for early childhood education. The theme of the hui is 'Research for the field'.

Proposals are now being accepted for the NZARE pre-conference early childhood education research hui. We will meet on 30 November in Rotorua, the day before the NZARE Annual Meeting and Conference begins. Two types of proposals are sought: either a 45-minute presentation, or a proposal to convene a 90-minute symposium on a nominated focus.

- 45-minute presentations will comprise a workshop, round table or critical discussion on an aspect of research practice: 'research design', 'methodology', 'methods / strategies', 'doing and using quality research' or 'ethics'.
- 90-minute symposia will centre on a nominated focus and will canvass issues, propose strategies for researching these and generate collaborations.

Please submit proposals via the NZARE Annual Conference and Meeting Website, identifying session type, title and abstract, along with full contact details, by 1 September, 2009.

Notification of acceptance status will be by email, on or about September 15.

For more information contact:

alex.gunn@canterbury.ac.nz

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## Notices

### Assessment Matters

A publication of the New Zealand Council for Educational Research, New Zealand.

#### MANAGING EDITOR

Alison Gilmore, University of Canterbury

#### EDITORIAL ADVISORY BOARD

Rose Hipkins, New Zealand Council for Educational Research

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Mary Hill, University of Auckland

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Lyn Shulha, Queens University, Canada

Kari Smith, Bergen University, Norway

Margaret Forster, Australian Council for Educational Research

*Assessment Matters* is an international journal that 'pushes the thinking' in assessment in education research, policy and practice. Articles may be reports of research and scholarship, commentaries and essays.

The journal will normally consist of submitted papers, specially commissioned papers and responses, and an editorial. For the first issue to be published in 2009, individuals will be invited to submit articles.

The intended readership of the journal is researchers, practitioners and policy makers.

Issues covered by the journal include:

- Assessment and its relationship to teaching and learning
- Formative assessment
- New approaches to assessment, including the use of technologies
- The assessment of key competencies/essential skills
- Assessment for qualifications
- Practical and vocational assessment
- Assessment for early childhood, primary, secondary, vocational and tertiary sectors
- Assessment for diversity/special needs
- Comparative papers of educational assessment policies and practices
- Socio-cultural contexts of assessment
- Students' experiences of assessment
- Professional learning and development in assessment
- Quantitative models of assessment

#### NOTES FOR CONTRIBUTORS

##### Scope

The editor of *Assessment Matters* invites interested people to submit articles in the field of assessment in education. The intended readership for these articles is researchers, policy makers and practitioners.

##### Manuscript submission

Manuscripts should be sent for consideration electronically to the publishing manager, Bev Webber ([bev.webber@nzcer.org.nz](mailto:bev.webber@nzcer.org.nz)). Authors must retain a copy for their own reference.

##### Manuscript format

Each manuscript should be between 5,000 and 7,000 words long (including references), with a brief title. An abstract of 100 to 150 words should be provided. Manuscripts should be double spaced, with ample margins. Authors' names should be given as first name and family name, without titles, and including affiliations and email addresses. Correspondence will be sent to the first named author unless otherwise specified. Short biographical notes about the authors

should be provided, including email address(es) for contact purposes for the 'Notes on Contributors' page. The full postal address of the author who will check proofs and receive correspondence and offprints should also be included.

Authors should follow American Psychological Association (APA) conventions for general matters of style such as headings, subheadings, paragraph breaks etc. If notes are needed, use endnotes. Please supply graphics and photos either as hard copy or as tiffs, eps, or jpeg rather than embedded in the article or given in a word-processing document. Referencing should be consistent with the APA conventions.

### Author responsibility and copyright

Authors must accept sole responsibility for the factual accuracy of their papers and for obtaining and supplying written permission to quote lengthy excerpts from copyrighted sources.

### Editorial policy

The editor will screen all articles submitted for the journal before seeking at least two anonymous independent reviews. From these reviews the editor decides whether to publish the article. Copies of the referees' reports will be sent to the authors. If articles are accepted, specific revisions may be requested.

### Copyright

It is a condition of publication that authors vest or licence copyright in their papers, including abstracts, to NZCER Press. This enables us to ensure full copyright protection and to disseminate the articles, and the journal, to the widest possible readership in print and electronic formats as appropriate.

### Submission date for manuscripts for the 2010 issue

Contributors to the 2010 issue are requested to submit their paper to publishing manager, Bev Webber ([bev.webber@nzcer.org.nz](mailto:bev.webber@nzcer.org.nz)) by **November 30 2009**.

## Awards

NZARE recognises excellence in educational research through its awards structure. The submission date for nominations is **1 September** of the year in which each award is made. For further information go to <http://nzare.org.nz/awards.html>

### Geraldine McDonald Scholarship

The NZARE Council is seeking applications for the Geraldine McDonald Scholarship. This one-off scholarship, which may take the form of a stipend, is to support a Masters or Doctoral student to write the history of the NZARE as her or his thesis.

- The Scholarship honours Dr Geraldine McDonald and her contribution to the NZARE as its inaugural president.
- The selected candidate will have access to the NZARE archives for the purposes of the project. It may also be possible for the NZARE to provide some assistance in producing a book as a result of the successful thesis.
- The Scholarship is for a sum of up to \$5,000 and is negotiable, depending on the nature of the selected candidate's project.

Expressions of interest and inquiries from potential candidates and supervisors may be made to the NZARE Immediate Past President, Professor Colin Gibbs-

[colin.gibbs@aut.ac.nz](mailto:colin.gibbs@aut.ac.nz)

## The McKenzie Award

The purpose of the award is to honour a current NZARE member's significant contribution to educational research over an extended period of time. A significant contribution is interpreted as contributing to new knowledge and being an exemplary researcher in the education community in a chosen discipline. The award consists of a citation folio and a piece of original art or craft by a New Zealand artist or craftsman chosen by the recipient, up to the value of \$2000. NZARE Council retains the right to make no award in any one year.

### Nominations

Nominees must be current NZARE members. Any NZARE member may make nominations by supplying details of the nominee's qualifications, positions held, publications and an outline of research contributions. These should be forwarded electronically to the NZARE Awards convenor at [awards@nzare.org.nz](mailto:awards@nzare.org.nz) by 1 September. The following must also be included:

- a letter of nomination from the NZARE nominator'
- appropriate citations or letters of support;
- email, postal, phone details of nominators and nominees;
- a recent colour photo of nominee; and,
- current NZARE membership numbers and expiry dates of nominee and nominator (details can be obtained from [admin@nzare.org.nz](mailto:admin@nzare.org.nz))

### Award selection

In each year a sub-committee appointed by the NZARE Council will receive and consider the nominations and make a recommendation to the Council regarding conferring the award. The final decision must be ratified by the Council. The Council retains the right to make no award in any one year.

- Nominee's contribution to new knowledge;
- Nominee is an exemplary researcher in the education community in a chosen discipline;
- Nominee's work has or is likely to have influence or effect; and,
- Nominee has made a contribution to educational research over a sustained period.

The Award will be conferred at the NZARE annual conference, and notified in the Association's publication *Input* and on its website.

## Te Tohu Pae Tawhiti Award

The award recognises researchers who have made a significant contribution to Maori education by conducting high-quality research over an extended period of time. In making the award the NZARE Council adopts a broad definition of education and research and judges nominees' work according to the criteria of the disciplines in which they work. The award comprises a written citation, a taonga and a cash prize of \$1500. The NZARE Council retains the right to make no award in any one year.

### Nominations

Nominees must be current NZARE members. Any NZARE member may make nominations. Nominations must include details of the nominee's qualifications, positions held, publications and an outline of the nominee's contributions to research.

These should be forwarded electronically to the NZARE Awards convenor at [awards@nzare.org.nz](mailto:awards@nzare.org.nz) by 1 September. The following must also be included:

- a letter of nomination from the NZARE nominator;
- appropriate citations or letters of support;
- email, postal, phone details of nominators and nominees ;
- a recent colour photo of nominee; and,
- current NZARE membership numbers and expiry dates of nominee and nominator (details can be obtained from [admin@nzare.org.nz](mailto:admin@nzare.org.nz)).

## The NZARE Group Award

The award recognises a significant educational research project undertaken in Aotearoa by a group of researchers. In granting this award NZARE wishes to acknowledge, prioritise and respond to shortages the educational research community is currently experiencing in quantitative, Maori and Pacific research. The award comprises a written citation and a cash prize of \$1000.

## NZARE MAORI AND Pasifika Group Award 2009

At least two members of the nominated group must be current NZARE members. Any NZARE member can make a nomination. There are three pathways to judge this award: the NZARE Maori caucus, Pasifika caucus and a Council sub-committee chaired by the President. In the case of an overlap, the judging panel will be drawn from these three caucuses. The panel responsible for the award will make the decision. The NZARE Council retains the right to make no award in any one year.

Nominations for the Group Award are invited. Nominations should be forwarded electronically to the NZARE Awards convenor at [awards@nzare.org.nz](mailto:awards@nzare.org.nz) by 1 September

Nominations must include :

- a letter of nomination from the NZARE nominator;
- substantive written details of the group research project(s);
- appropriate citations or letters of support;
- email, postal, phone details of nominators and nominees;
- a recent colour photo of nominees; and,
- current NZARE membership numbers and expiry dates of at least two nominees and nominator (details can be obtained from [admin@nzare.org.nz](mailto:admin@nzare.org.nz)).

## The Sutton-Smith Doctoral Award

The award honours Brian Sutton-Smith. Professor Sutton-Smith was awarded the first Education PhD in New Zealand in 1954. The Sutton-Smith Doctoral Award is awarded annually for an excellent Doctoral thesis by an NZARE member. The Award was approved at the 2004 NZARE Annual General Meeting, awarded for the first time in 2006. The award consists of a written citation and a cash prize of \$1000. The NZARE Council retains the right to make no award in any one year.

### Nominations

Nominees must be current NZARE members. Any NZARE member may make nominations. Theses nominated must have been undertaken in New Zealand and/or have clear implications for New Zealand education. Theses must have been completed and examined between 1 September and 31 August of the calendar year prior to the closing date for nominations, which is 1 September. Theses completed after this date may be nominated for the following year's award. Nominations should be forwarded electronically to the NZARE Awards convenor at [awards@nzare.org.nz](mailto:awards@nzare.org.nz) by this date. Nominations must include:

- a letter of nomination. Nominations may be made by the nominee's supervisor(s) or other staff members in the institution in which the nominee undertook his/her thesis; by colleagues in the nominee's workplace, or by any current member of NZARE. Members may self-nominate.
- evidence that the thesis was considered by the examiners to be of high quality. Where possible this should include copies of full examiner reports, and the names of the examiners. The institution where the thesis was undertaken should submit a report supporting the nomination. PhD and EdD theses may be nominated.
- a copy of the abstract and one chapter from the thesis. Full copies of the theses will be requested when necessary. Theses will be returned.
- appropriate citations or letters of support.
- email, postal, phone details of nominators and nominees.
- a recent colour photo of nominee.
- evidence of current NZARE membership numbers and expiry dates of nominee and nominator (details can be obtained from [admin@nzare.org.nz](mailto:admin@nzare.org.nz)).

## Award selection

In each year a sub-committee appointed by the NZARE Council will receive and consider the nominations and make a recommendation to the Council regarding conferring the award. The final decision must be ratified by the Council. The Council retains the right to make no award in any one year.

In making its decision, the sub-committee will consider the theses' contributions to new knowledge in education, which may be empirical, theoretical and/or methodological. Contributions to educational theory, practice, policy, innovation, and research methodology will be considered equally. Originality, thoroughness and presentation of the work will also be taken into consideration.

The Award will be conferred at the NZARE annual conference, and notified in the Association's publication Input and on its website.

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## The Rae Munro Award

The award honours the outstanding contribution of the late Dr Raeside Munro to educational research and teaching practice. It is awarded annually for an excellent Masters-level thesis by a member of NZARE in an area that has implications for teacher education or classroom practice. The award was first conferred in 1996 and consists of a written citation and a cash prize of \$750. NZARE Council retain the right to make no award in any one year.

### Nominations

Nominations for the Rae Munro Award are invited. The Rae Munro Award honours the outstanding contribution of Dr Raeside Munro to educational research and teaching practice. It may be awarded annually for an excellent Masters-level thesis by an NZARE member, in an area that has implications for New Zealand teacher education or classroom practice. The NZARE Council retains the right to make no award in any one year.

Theses nominated must have been undertaken in New Zealand with a New Zealand tertiary institution and be about New Zealand contexts. Nominations must be substantive theses, i.e. work that is equivalent of a year of fulltime study. These must have been completed and examined between 1 September and 31 August of the calendar year prior to the closing date for nominations which is 1 September. Theses completed after this date may be nominated for the following year's award.

Nominees must be current NZARE members. Any NZARE member may make nominations. Applications should have the following format:

1. Name
2. NZARE membership detail
3. Abstract
4. Address /phone/email details of nominator and nominee
5. Thesis title
6. Grade verification

Nominations must also include the following details and should be forwarded electronically to the NZARE Awards convenor at [awards@nzare.org.nz](mailto:awards@nzare.org.nz) by 1 September:

- nominators must submit a substantial letter of nomination, with letters of support, a copy of the abstract and one chapter of the thesis. A copy of the full thesis may be requested by the award sub-committee. Theses will be returned.
- appropriate citations or letters of support.
- email, postal, phone details of nominators and nominees.
- a recent colour photo of nominee.
- current NZARE membership numbers and expiry dates of nominee and nominator (details can be obtained from [admin@nzare.org.nz](mailto:admin@nzare.org.nz)).

It should be noted that only successful applicants are informed of the awards prior to the annual NZARE conference. Unsuccessful applicants are notified by email and/or letter after the selection process has been completed.

### Award selection

In each year a sub-committee appointed by the NZARE Council will receive and consider the nominations and make a recommendation to the Council regarding conferring the award. The final decision must be ratified by the Council. The Council retains the right to make no award in any one year.

The key criteria for judging the award are the nominated theses' implications for New Zealand teacher education or classroom practice. In making its decision, the sub-committee will also consider the theses' originality, thoroughness and presentation.

The Award will be conferred at the NZARE annual conference, and notified in the Association's publication Input and on its website.

## From the Input Editor

Dear Colleagues,

I invite you to consider contributing to the next edition of INPUT - October 2009.

Input serves to link members across New Zealand and beyond and keep us informed of research and scholarship relevant to education in Aotearoa, New Zealand.

Please forward copy relevant to any of the following categories which will be of interest to members:

- Special Interest Groups
- Opinion pieces
- Conference and meeting updates
- Notices
- Call for manuscript submissions
- Completed projects and theses
- Research projects in process
- New publications
- Research opportunities

Please email copy as a word.doc to Susan Sandretto at

[susan.sandretto@otago.ac.nz](mailto:susan.sandretto@otago.ac.nz)

for the July edition of INPUT by Monday, 14 September.

Dr. Susan Sandretto (Editor)

## Membership

Dear NZARE Members-

Please share the following information with your non-NZARE member colleagues!

Membership of NZARE has many benefits. One of the prime benefits for personal members is the opportunity to meet and to interact with others with similar interests at the NZARE Annual Conference. Members also receive three issues a year of the Association's newsletter, Input, and two issues a year of the New Zealand Journal of Educational Studies. Other benefits include:

- A membership directory April 09
- Networking opportunities with others with similar educational research interests
- Reduced registration fees for the NZARE Annual Conference
- NZARE sponsorship of local special interest seminars
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As a council member with responsibility for the Membership portfolio I am trying to increase our membership. Thank you for your support.

Mary-Liz Broadley



## New Publication



NEW ZEALAND COUNCIL FOR EDUCATIONAL RESEARCH  
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### Enhancing Learning in the Arts A Professional Development Resource

Deborah Fraser \* Graham Price \* Clare Henderson

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