



NEW ZEALAND ASSOCIATION FOR RESEARCH IN EDUCATION
- TE HUNGA RANGAHAU MĀTAURANGA O AOTEAROA -

INPUT

Newsletter of the N.Z. Association for Research in Education

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Maori Caucus

He Whakatauki

"Ko te pae tawhiti whaia kia tata, ko te pae tata whakamaua kia tina."

Continue seeking to bring distant horizons closer: Consolidate what you have already achieved.

The Maori caucus of NZARE supports the interests of members. Through Maori caucus you can make contact with other caucus members.

Contacts

Your representatives on the NZARE council are:

Colleen McMurchy. Email: c.mcmurchy@ace.ac.nz

Adreanne Ormond. Email: a.ormond@auckland.ac.nz

Pasifika Caucus

The Pasifika caucus of NZARE supports the interests of members.

Contact

Through Pasifika caucus you can make contact with other caucus members. Your representative on the NZARE council is Airini.

Contact: airini@auckland.ac.nz

For Students

One of NZARE's aims is to support the development of educational researchers, including post-graduate students. In addition to the general benefits of membership, benefits for students include:

- Networking possibilities through the membership directory
- Awards that recognise high achievement in educational research
- Reduced membership fee
- Active support for Maori and Pasifika education researchers
- Support to attend the annual NZARE conference
- Student representation on the NZARE council
- Making contact with other student members
- Share new and in-progress thesis studies in the Input newsletter.

Your 2007 representative on the NZARE council is Roanna Horbelt,
email: roanna_horbelt@yahoo.com.au

INPUT

Do you have something that you would like included in the October edition of INPUT?

INPUT serves to link members across New Zealand and beyond and keep us informed of research and scholarship relevant to education in Aotearoa, New Zealand.

Please forward copy relevant to any of the following categories which will be of interest to members:

- Conference and meeting updates
- Notices
- Call for manuscript submissions
- Completed projects and theses
- Research projects in process
- New publications
- Research opportunities

Please email copy to Susan Sandretto at susan.sandretto@otago.ac.nz by Monday, 3 September.

Conferences and Meetings

NZARE Conference (4-7 December 2007)

This year's annual conference of the New Zealand Association for Research in Education will be held in Christchurch at the University of Canterbury. The organising committee is putting together what looks like to be a great occasion. The timeline is listed below. Check the conference website for more information (<http://www.eenz.com/nzare07/>).



Timeline

mid-July	Email notice to paper submitters of Acceptance / Decline into conference programme
1 August	Receipt of Refereed papers (electronic only: 1 x full & 1 x blind) for refereeing
mid-September	All refereed papers' reports despatched
1 October	Early Registration closes – all presenters need to have registered AND paid by 1 st October, to have their paper included in the programme.
mid-October	Publication of conference programme upon website
1 November	Receipt of any updated Refereed papers (electronic) for Conference Proceedings
4 December	Conference starts
18 December	Receipt of all Non-Refereed papers (electronic) for Conference Presentations

2007 Conference of the Philosophy of Education Society of Australasia

Hosted by The Open Polytechnic of New Zealand

Theme: 'Creativity, Enterprise and Policy - New Directions in Education.'

Date: 6 - 9 December 2007

Venue: Museum of New Zealand Te Papa Tongarewa, Wellington

The theme of the conference provides an opportunity to explore in depth the current issues that confront nations, the adequacy of goals, the relationship between the needs of people and the needs of society, and the concomitant critical challenges for education policy.

For further information visit www.pesa.org.au or email Jan Hammond, PESA Conference Secretary, at jan.hammond@openpolytechnic.ac.nz

ANZHES Conference 2007

Sunday 2 December - Tuesday 4 December 2007, EASTERN INSTITUTE OF TECHNOLOGY, NAPIER, NEW ZEALAND

Call for Papers

Theme

He Korero mo te Reka o te Kumara is the conference theme for the annual meeting of the Australian and New Zealand History of Education Society. The translation from the Maori language is 'Let the Voices Speak'. In this way, papers in a diverse range of history of education topics are welcome. There may be papers that can incorporate 'voices' from oral testimony, manuscripts or other primary sources and these would be especially welcome.

Please send by e-mail an abstract of no more than 250 words with the paper title, your name, institution/affiliation, postal address and e-mail address by 1 October 2007 to kay.morris@vuw.ac.nz.

Publication

The editors of *History of Education Review* have indicated that one of the issues in 2008 will contain the refereed papers from the conference. If you would like your paper considered, please submit a paper of up to 6,500 words to Tanya Fitzgerald (tfitzgerald@unitec.ac.nz) by email attachment (MS Word) by 30 December 2007. All papers will be refereed. Authors are encouraged to consult the journal website (www.her-anzhes.co.nz) for notes on the house style.

Registration


The Conference registration form will be available on the ANZHES website from 1 June 2007 and will also be included in the June and November issue of the ANZHES newsletter.

Napier

As a consequence of a massive earthquake in February 1931, tremors and fires destroyed most of the commercial heart of Napier. The disaster allowed for the city to be rebuilt in the style of that era, becoming the “Art Deco Capital of the world”. Land in the area now occupied by the Eastern Institute of Technology was thrust-up from the sea. Fertile fruit and grape growing plains, dramatic hills and the shores of the South Pacific bound it. The ideal climate, premium vineyards and relaxed environment make Napier a compelling tourist destination.

Access

Regular flights connect Napier with Auckland, Wellington and other provincial centres (approx. 1 hr flight). There are also direct flights from Christchurch in the South Island for those who want to attend the NZARE Conference or for those who just want to holiday before or after ANZHES. Buses and rental cars from Auckland or Wellington are also an easy option for those wishing to explore the countryside on the way.



Notices

Call for manuscripts, 2007 issue of 'Teachers & Curriculum'

Contributions are invited to the 2007 edition of 'Teachers & Curriculum'. Please publicise this invitation amongst your networks, including colleagues in schools, early childhood centres and tertiary institutions, retired colleagues, and amongst students. Contributions based on outstanding tertiary student assignment work are encouraged.

'Teachers and Curriculum' is a peer reviewed annual publication of the School of Education, at the University of Waikato, Hamilton, New Zealand. It includes articles about curriculum issues, research in the area of curriculum, and informed curriculum practice. Reviews of curriculum-related books may also be included.

The final deadline for contributions is 1 September 2007, but earlier submission is desirable. The 2007 edition will be printed in December.

Further details about the journal and submission of manuscripts may be found at <http://education.waikato.ac.nz/research/journal/index.php?id=7>

Catherine Lang
Editor
cmlang@waikato.ac.nz

Critiquing Pasifika Education in the University Inaugural Conference

26-27 April, 2007, Nga Wai o Horotiu marae, AUT University, Auckland

The Organising Committee, Dr. Linita Manu'atu, Dr. Mere Kapa, Judy McFall McCaffery, Dr. Tafili Utumapu-McBride, Semisi Prescott, & Dr. 'Okusitino Mahina, is pleased to have presented the *Critiquing Pasifika Education in the University Inaugural Conference* in April, at Nga Wai o Horotiu marae, AUT University, Auckland. This Conference showcased the work and dedication of individuals from across the Pacific Islands cultural communities, the disciplines and universities who are working to increase awareness about training and educating Tongan, Samoan, Niue, Fijian, Tokelau and Cook Islands Maori students and reduce academic disparities in the University throughout Aotearoa-New Zealand.

The Inaugural Conference came about as a result of the Fono/seminars organised by Dr Manu'atu in 2005 and 2006 on *Rethinking Pasifika Teaching and Learning in the University*. For the most part, the participants were Tongan, Samoan and Niue academics and researchers from AUT University and the University of Auckland. At

the Fono held in September 2005 the main issue debated was the Ministry of Education's generic label for Tongan, Samoan, Cook Islands Maori, Niue, Tokelau and Fijian peoples, *Pasifika*, and the related political, cultural, social and economic underpinnings of the power relations that are exercised upon these migrants and their descendants. Thus, at the Conference the objective was for the participants to debate questions, such as, who are *Pasifika*; how might *Pasifika* make sense of themselves, their values and beliefs and in what languages; how might *Pasifika* peoples create *Pasifika* knowledge? Who is at the forefront of researching *Pasifika Education* in the University in Aotearoa-New Zealand; how different will the knowledges produced by *Pasifika* be to the knowledge produced by the New Zealand Palangi/European academics; and how might *Pasifika* peoples critique *Pasifika Education* in the University and not risk losing their job? The Organising Committee believes that this kind of debate would contribute to break up the murkiness surrounding the terminology *Pasifika* and *Pasifika Education*. Needless to say, the questions echo the discussions held in the seventies, the eighties and the nineties by our parents and the community elders.

In concert with the intent of the title and experiences of the presenters, the papers featured indigenous Maori research issues, collaborative research projects, student learning programmes, and insights to emphasize the academics commitment to *Critiquing Pasifika Education in the University*.

The conference papers together with the keynotes and the opening address will be published in a Special *Pasifika* Edition of the *ALTERNATIVE* an International Journal of Indigenous scholarship produced by the Nga Pae o Te Maramatanga/The Centre of Research Excellence for Maori Development and Advancement hosted by the University of Auckland.

Finally, the success of the Inaugural Conference is conveyed best by one of the participants' comments:

“the first of many important conferences ... that depicts the changing place of Pasifika in universities and tertiary education institutes”

Dr Linitā Manu'atu, Co-Chair Organising Committee
linita.manuatu@aut.ac.nz



NZARE National Refereeing Panel (NRP): 2007-2008

The NZARE National Council established a sub-committee which is the designated NRP in 2006. This includes an independent chair, Professor Clive McGee, the co-convenors – the immediate past president Dr Lynne Whitney and vice-president Dr Richard Smith, and membership including Dr Shirley Gillet (a secondment), Dr Colleen McMurchy-Pilkington, Dr Jo Higgins and Dr Airini plus: one/two Maori members from council or from the Maori Caucus (or nominees) the one other Pasifika Caucus members (or nominee), and Anne Elliot as the (former) Student Representative, the CEO of the NZCER (or nominee), plus one other member of Council.

The information about the NRP and the background to the establishment and purpose of this panel can be found on the NZARE website: www.nzare.org.nz

The *Background Paper* from 2005 is on the main page and *Application Forms* to become a reviewer on the left hand panel

The response to the NRP was heartening and wonderful and we currently have **84** people wanting to be referees for NZARE conference papers for 2006-2007. These range from emergent to very experienced reviewers. We have five overseas reviewers three from Australia, one from the UAE, and another from the USA.

Many reviewers belong to a host of other professional associations and many have experience in reviewing for a variety of organisations or publications.

We are very grateful to those offering their services for building the research capability and professionalism of NZARE, and from 2008 we hope to have a group/pool of more experienced reviewers which could provide early formative feedback on drafts papers prepared in advance for emergent or more novice researchers.

Whilst the overall pool of 84 is excellent we urgently required more reviewers and in particular Maori and Pasifika academics to act as peer reviewers for 2007-2008. Thus please fill in the application on-line as soon as possible and advise Colleen McMurchy-Pilkington c.mcmurchy@auckland.ac.nz or Airini airini@auckland.ac.nz as your Maori and Pasifika caucus colleagues along with Tanu Kapoor (NZARE Secretariat) tanu.kapoor@nzcer.org.nz .

Please urgently complete your applications to be considered as a reviewer for the 2007 NZARE conference held in sunny Christchurch and an Aotearoa/NZ reviewer for the combined AARE-NZARE conference in Brisbane in 2008.

Cheers

Richard Smith, NZARE VP and Co-convenor of the NRP

SOCIAL ADVOCACY AND SYSTEMS CHANGE
A New Peer-Reviewed Journal

CALL FOR SUBMISSIONS: FIRST ISSUE SPRING 2008

Social Advocacy and Systems Change is a web-based, interdisciplinary, scholarly journal published under the auspices of the Institute for Disability Studies of the State University of New York, College at Cortland. The journal presents original work informed by social justice perspectives, in print and alternative formats.

Research

University faculty and students are invited to submit qualitative and quantitative studies relevant to social advocacy, social justice, and systems change.

Media Reviews

Contributors are invited to submit reviews of books, films, music and public performances related to social advocacy, social justice, and systems change.


Commentaries

The journal intends to serve as a voice for adults not necessarily affiliated with higher education, and as a voice for children—who are invited to submit expressions of their experience with social and educational inclusion and exclusion, social advocacy, and change.

AUTHOR GUIDELINES

Submit your APA style electronic or paper manuscript, pod cast, original music, photography, artwork (or inquiries) to:

Dr. Judy K .C. Bentley, Editor
Social Advocacy and Systems Change
State University of New York
Cornish Hall, D-221
P.O. Box 2000
Cortland, New York 13045
Phone: 607 753 5415
Fax: 607 758 5008
bentleyj@cortland.edu



NEW ZEALAND JOURNAL OF EDUCATIONAL LEADERSHIP

Call for papers

EDITOR:

Professor Tanya Fitzgerald
School of Education
Unitec Institute of Technology
Private Bag 92025
Auckland, New Zealand
Email: tfitzgerald@unitec.ac.nz

Submissions of papers on any topic relevant to the study and practice of educational leadership in New Zealand and elsewhere are called for from academics, practitioners and postgraduate students.

The *New Zealand Journal of Educational Leadership*, which appears twice a year, publishes the work of established and new scholars and practitioners. The journal aims to highlight new knowledge and important ideas from both New Zealand and elsewhere in the world. In particular, NZJEL welcomes studies that further international debates in the field of educational leadership, administration and policy. All papers are subject to refereeing by two independent scholarly reviewers before being considered for publication. An international board of leading academics supports the journal.

Details of the editorial board and instructions for authors can be found at www.nzeals.org.nz/publications.

Submissions of papers and/or questions can be made directly to the editor.

NZARE CONFERENCE, 2007: INTEREST GROUPS FORUM

This year the conference organising committee has scheduled time during the conference so that interest groups can meet to discuss issues and ideas of relevance to them. Aware that individuals and groups with shared disciplinary identities, interests or research foci value time to come together, any informal groups that wish to convene will have time to do so during an extended lunch break on the Thursday of the conference week.

The committee would like anyone who may consider initiating or acting as a facilitator for a group to get together to contact the conference organiser through the conference website. Or, if you want further information contact a member of the conference organising committee (details also on the conference website). At the conference registration desk, we will publish details of those groups intending to meet.

Pacific-Asian Education

Calling for submissions and reviewers

Pacific-Asian Education is a peer-reviewed journal that focuses on articles of interest in the areas of education at all levels from early childhood to tertiary, teacher education, educational policy and curriculum development. In its 20th year, the journal is published by the Pacific Circle Consortium, an organisation of educational institutions, agencies and research centres whose members are drawn from Pacific Rim countries and across Asia with an interest in intercultural understanding, comparative studies, analyses of schooling systems or global and regional policy issues. Pacific-Asian Education publishes research from across the disciplines and paradigms as well as more theoretical or philosophical pieces.

The editorship of the journal moves between member countries and currently resides in New Zealand. This provides an opportunity for local academics to offer their services as reviewers or to submit articles that they consider might be of relevance to the journal's readers. We would also consider proposals for special issues that would provide representation of the countries that subscribe to the journal.

Please address all initial queries to carol.mutch@canterbury.ac.nz

Early Childhood Caucus within NZARE?

At the Rotorua conference, various people noted the absence of a specific early childhood event within the conference. There was appreciation of how the timetabling of early childhood papers as a stream had helped to create a sense of the early childhood community within NZARE.

As a way of formalizing this NZARE early childhood community, it was suggested that it might be timely to initiate an early childhood caucus within NZARE.

This year, the conference organising committee has allocated time in the programme for informal groups to meet. We see this as an opportunity for an early childhood group to convene to discuss this idea further and will arrange for this at the conference. If you have an interest in early childhood research, you are invited to come along and contribute your ideas about making the Early Childhood Caucus happen.

In the meantime, you are most welcome to email suggestions to either one of us at: carmen.dalli@vuw.ac.nz or at: alex.gunn@canterbury.ac.nz

Look out at the conference for more details of the meeting!

Arohanui

Carmen and Alex

Call for Award Nominations

Geraldine McDonald Scholarship

The NZARE Council is seeking applications for the Geraldine McDonald Scholarship. This one-off scholarship, which may take the form of a stipend, is to support a Masters or Doctoral student to write the history of the NZARE as her or his thesis.

- The Scholarship honours Dr Geraldine McDonald and her contribution to the NZARE as its inaugural president.
- It is hoped that this project may be begun in 2007, but proposals will be considered from prospective candidates and/or supervisors for projects beginning later than this.
- The selected candidate will have access to the NZARE archives for the purposes of the project. It may also be possible for the NZARE to provide some assistance in producing a book as a result of the successful thesis.
- The Scholarship is for a sum of up to \$5,000 and is negotiable, depending on the nature of the selected candidate's project.

All award submissions are due 1 September. Expressions of interest and inquiries from potential candidates and supervisors may be made to the NZARE President,
Professor Colin Gibbs: colin.gibbs@aut.ac.nz

The McKenzie Award

Nominations for the McKenzie Award for Educational Research are invited. The McKenzie Award is named for New Zealand philanthropist Sir Roy McKenzie. The Award was first conferred in 1987. The Award recognises members who have made a significant contribution to educational research over an extended period of time. The NZARE Council adopts a broad definition of research and judges the nominee's work according to the criteria of the discipline(s) in which she or he works.

The Award consists of a citation folio and a piece of original art or craft by a New Zealand artist or craftsperson chosen by the recipient, up to a value of \$2000.

Nominations

Nominees must be NZARE members. Any NZARE member may make nominations. A subcommittee of the Council, chaired by the President, is responsible for deciding who will be the recipient of the Award.

Nominations must include details of the nominee's qualifications, positions held, publications and an outline of the nominee's research contributions. Nominations should normally comprise a letter of nomination and a copy of the nominee's CV. Letters of support from significant educationalists and others may also be provided.

The submission date for nominations is 1 September of the year in which the award is made.

Nominations should be sent to:

Cheryl Stephens,
Convenor NZARE Awards and Prizes,
1696 State Highway 2,
R D 6
Te Puke 3186
Email: awards@nzare.org.nz

Award selection

In each year a sub-committee appointed by the NZARE Council will receive and consider the nominations and make a recommendation to the Council regarding conferring the award. The final decision must be ratified by the Council. The Council retains the right to make no award in any one year.

- Nominee's contribution to new knowledge
- Nominee is an exemplary researcher in the education community in a chosen discipline
- Nominee's work has or is likely to have influence or effect
- Nominee has made a contribution to educational research over a sustained period

The Award will be conferred at the NZARE annual conference, and notified in the Association's publication Input and on its website.

Te Tohu Pae Tawhiti Award

Te Tohu Pae Tawhiti Award recognises researchers who have made a significant contribution to Maori education by conducting high quality research over an extended period of time. The Award comprises a written citation, a taonga and cash prize of \$1500.

Previous recipients of Te Tohu Pae Tawhiti Award are:

1998: Linda Smith, University of Auckland
1999: Arohia Durie, Massey University
2001: Kuni Jenkins, University of Auckland
2002: Graham Smith, University of Auckland
2003: Russell Bishop, University of Waikato
2005: Wally Penetito, Victoria University of Wellington
2006: Margie Hohepa, University of Auckland

Nominations

Nominations for the Te Tohu Pae Tawhiti Award for research in Maori Education are invited. The award recognises researchers who have made a significant contribution to Maori education by conducting high quality research over an extended period of time. In making the award the NZARE Council adopts a broad definition of education and research and judges nominees' work according to the criteria of the discipline(s) in which she or he work. The Council retains the right to make no award in any one year.

Nominees must be NZARE members. Any NZARE members may make nominations. The NZARE President and Maori members of the NZARE Council are responsible for deciding who will be the recipient of the Award.

Nominations must include details of the nominee's qualifications, positions held, publications and an outline of nominee's contributions to research.

The submission date for nominations is 1 September of the year in which the award is made.

Nominations for the Te Tohu Pae Tawhiti Award should be sent to:

Cheryl Stephens,
Convenor NZARE Awards and Prizes,
1696 State Highway 2,
R D 6
Te Puke 3186
Email: awards@nzare.org.nz



The NZARE Group Award

The NZARE Group Award was made for the first time at the 2004 conference. This award recognises a significant educational research project, undertaken in Aotearoa, by a group of researchers. Each Group Award comprises a written citation and cash prize of \$1000.

In granting this award the NZARE wishes to acknowledge, prioritise and respond to shortages the educational research community is currently experiencing in quantitative, Maori and Pasifika research. Two Group Awards are available in 2007:

- NZARE Group Award 2007: Quantitative Group Research
- NZARE Group Award 2007: Maori Group Research

In 2008, the focus of the NZARE Group Award will be on Pasifika group research.

Previous recipients of the NZARE Group Award are:

2004: Poutama Pounamu Research Institute

2005: No award was made

2006: Amosa Fa'afai, Faye Parkhill, Jo Fletcher, Christchurch College of Education


Nominations

Nominations for the NZARE Group Award are invited. At least two members of the nominated group must be NZARE members. Any NZARE member may make nominations. There are three pathways to judge this award: the NZARE Maori Caucus, Pasifika Caucus, and a Council sub-committee chaired by the President. In the case of an overlap, the judging panel will be drawn from these three caucuses. The panel responsible for the award will make the decision. The Council retains the right to make no award in any one year.

The submission date for nominations is 1 September of the year in which the award is made.

Nominations should be sent to:

Cheryl Stephens,
Convenor NZARE Awards and Prizes,
1696 State Highway 2,
R D 6
Te Puke 3186
Email: awards@nzare.org.nz



The Sutton-Smith Doctoral Award

The Sutton-Smith Doctoral Award honours Brian Sutton-Smith. Professor Sutton-Smith was awarded the first Education PhD in New Zealand in 1954. The Sutton-Smith Doctoral Award will be awarded annually for an excellent Doctoral thesis by an NZARE member. The Award was approved at the 2004 NZARE Annual General Meeting and was offered for the first time in 2006. The Award comprises a written citation and cash prize of \$1000.

Recipient of the Sutton-Smith Doctoral Award:

2006: Veronica Mary Enright O'Toole, University of Canterbury

Nominations

Theses nominated must have been undertaken in New Zealand and/or have clear implications for New Zealand education. Theses must have been completed and examined between 1 September and 31 August of the calendar year prior to the closing date for nominations, which is 1 September. Theses completed after this date may be nominated for the following year's award.

Nominations must include:

1. A letter of nomination. A nomination may be made by the nominee's supervisor(s) or other staff members in the institution in which the nominee undertook her/his thesis; by colleagues in the nominee's workplace; or by any member of NZARE. Members may self-nominate.
2. Evidence that the thesis was considered by the examiners to be of very high quality. Where possible this should include copies of full examiners' reports, including the names of the examiners. The institution where the thesis was undertaken should submit a report supporting the nomination. PhD and EdD theses may be nominated.
3. A copy of the abstract. Full copies of theses will be requested where necessary. Theses will be returned.
4. Evidence of the nominee's membership of NZARE and the date of joining.

The submission date for nominations is 1 September of the year in which the award is made.

Nominations should be sent to:

Cheryl Stephens,
Convenor NZARE Awards and Prizes,
1696 State Highway 2,
R D 6
Te Puke 3186
Email: awards@nzare.org.nz

Award selection

In each year a sub-committee appointed by the NZARE Council will receive and consider the nominations and make a recommendation to the Council regarding conferring the award. The final decision must be ratified by the Council. The Council

retains the right to make no award in any one year.

In making its decision, the sub-committee will consider the theses' contributions to new knowledge in education, which may be empirical, theoretical and/or methodological. Contributions to educational theory, practice, policy, innovation, and research methodology will be considered equally. Originality, thoroughness and presentation of the work will also be taken into consideration.

The Award will be conferred at the NZARE annual conference, and notified in the Association's publication *Input* and on its website.

The Rae Munro Award

The Rae Munro Award honours the outstanding contribution of Dr Raeside Munro to educational research and teaching practice. It is awarded annually for an excellent Masters-level thesis by a student member in an area which has implications for teacher education or classroom practice. The Award was first conferred in 1996 and comprises a written citation and cash prize of \$750.

Previous recipients of the Rae Munro Award are:

- 1996: Catherine Lang, University of Waikato
- 1997: Judith McGee, University of Waikato
- 1998: Penny Haworth, Massey University
- 1999: Hine Waitere-Ang, Massey University
- 2000: John Dickie, Wellington College of Education
- 2001: Judith Sligo, University of Otago
- 2002: Margaret Louise Strang (Peggy Lee), University of Waikato
- 2003: Helen Hedges, Auckland College of Education
- 2004: No award made
- 2005: Judy Bailey, University of Waikato
- 2006: Lee Smith, University of Otago

Nominations

Nominations for the Rae Munro Award are invited. The Rae Munro Award honours the outstanding contribution of Dr Raeside Munro to educational research and teaching practice. It may be awarded annually for an excellent Masters level thesis by an NZARE member, in an area that has implications for New Zealand teacher education or classroom practice. The NZARE Council retains the right to make no award in any one year.

Theses nominated must have been undertaken in New Zealand with a New Zealand tertiary institution and be about New Zealand contexts. Nominations must be for substantive theses, i.e. work that is the equivalent of a year of full time study. Theses must have been completed and examined between 1 September and 31 August of the calendar year prior to the closing date for nominations, which is 1 September. Theses

completed after this date may be nominated for the following year's award.

Nominations must include:

1. A letter of nomination. A nomination may be made by the nominee's supervisor(s) or other staff members in the institution in which the nominee undertook her/his thesis; by colleagues in the nominee's workplace; or by any member of NZARE. Members may self-nominate.
2. Evidence that the thesis was awarded a grade in the A range.
3. Evidence of the nominee's membership of NZARE and the date of joining.
4. A copy of the thesis (theses will be returned).

The submission date for nominations is 1 September of the year in which the award is made.

Nominations should be sent to:

Cheryl Stephens,
Convenor NZARE Awards and Prizes,
1696 State Highway 2,
R D 6
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Award selection

In each year a sub-committee appointed by the NZARE Council will receive and consider the nominations and make a recommendation to the Council regarding conferring the award. The final decision must be ratified by the Council. The Council retains the right to make no award in any one year.

The key criteria for judging the award are the nominated theses' implications for New Zealand teacher education or classroom practice. In making its decision, the sub-committee will also consider the theses' originality, thoroughness and presentation.

The Award will be conferred at the NZARE annual conference, and notified in the Association's publication *Input* and on its website.

New Publications

Book Chapter

Nyland, B., and Rockel, J. (2007). Infant-toddler care and education in Australia and Aotearoa/New Zealand: In search of status. In L. Keesing-Styles and H. Hedges (Eds.) *Theorising early childhood practice: Emerging dialogues*. (pp. 71-95) New South Wales, Australia: Pademelon Press.

Conference presentation

White, J., Rockel, J. and Toso, M. (2007). *Eureka moments across the ditch: Reflecting on research practice through a sociocultural lens*. Paper presented at Australian Research in Early Childhood Education 15th annual conference. Melbourne: Monash University.

For additional information, contact Jean Rockel, j.rockel@auckland.ac.nz

Completed Projects and Theses

Theories and Narratives: Pacific Women in tertiary education and the social construction of ethnic identities in Aotearoa New Zealand

Diane Lysette MARA, Victoria University of Wellington
diane.mara@xtra.co.nz

Diane's doctoral thesis expands on current understandings of Pacific identities in Aotearoa New Zealand. She illustrates how identities are ethnically constructed over time in encounters between specific cultural traditions and those of the mainstream society. Twenty Pacific women, graduates of a range of tertiary institutions, reported stereotypes held about them by lecturers and other students. They often narrated how this labelling and stereotyping shaped their response in the formation of Pan-Pacific support groups, an assertion which resulted in the construction of a wider Pacific ethnic identity. The study recorded the Pacific women's experiences of culture and ethnicity in the contexts of family, church and the educational institutions they attended. This study, which builds upon current sociological theories of ethnic identity construction, could help tertiary institutions to understand better their impact on the processes of ethnic identity formation, and their role in contributing to positive educational outcomes for Pacific tertiary students.

Research Projects In-Progress

Learning to Teach: Induction Research Programme 2006-2007

In 2006 the Teachers Council launched a three stage research programme to investigate the quality of advice and guidance accessed by provisionally registered teachers in New Zealand.

The first stage of the research programme was carried out by the New Zealand Council for Educational Research (NZCER) and led to the publication of *Learning to Teach: A Literature Review of Induction Theory and Practice* by Marie Cameron. This publication reviewed international and New Zealand literature that describe best practices, underpinning theories, and approaches to induction.

The second stage of the research programme, a national survey and focus group interviews with provisionally registered teachers, was also completed by NZCER, and was published in June 2007 under the title *Learning to Teach: A Survey of Provisionally Registered Teachers in Aotearoa New Zealand*.

In-depth case studies, which comprise the third stage of the research programme, are currently being carried out by the New Zealand Action Research and Review Centre at Unitec New Zealand and the research report is due to be published by the end of 2007.

The literature review and survey report are available on the Teachers Council website at: www.teacherscouncil.govt.nz.

Any inquiries on the Learning to Teach induction research programme should be addressed to: anna.gruner@teacherscouncil.govt.nz.

The Supervision Project

Background

Questions and issues about supervision have been part and parcel of most of the MAI te Kupenga programme from the outset. Questions, issues and comparisons of different techniques, strategies and histories have been and continue to be shared and discussed amongst doctoral students and mentors.

At the doctoral writing retreat of 2006, Professor Sue Middleton and Dr Barbara Grant joined Les Williams and students in a session that was very helpful in planning and initiating a project. Further discussions and meetings led to an expansion of the team with the welcome involvement of Associate Professor Elizabeth McKinley, Professor Kathie Irwin and to a successful application for TLRI funding.

The project plans to investigate a number of issues that require negotiation of students with their supervisors. Such issues include: lack of confidence; maintenance of cultural identity; lack of suitable Maori supervisors; varying situations regarding external advisors; age effects with older students; ownership of data; research methodology; ethical practice; whanau expectations; community engagement and reciprocity. Moreover, these matters may have a sense of generality in that they appear to cut across a range of disciplinary fields.

Research question

- How do Maori doctoral students and their supervisors work together as teachers and learners in supervision? How can supervision capability be improved to support better outcomes for Maori doctoral students and their institutions?

Project Objectives

- To identify which teaching and learning processes are most appropriate for the supervision of Maori doctoral candidates through to completion
- To document and disseminate effective practice regarding the supervision of Maori students to practitioners (students and supervisors) through seminars and presenting preliminary findings
- To produce materials that can be used by teaching and learning centres in tertiary institutes that provide professional development courses for Maori students and doctoral supervisors.


Project Team

<i>Principal Investigators</i>	Elizabeth McKinley, Barbara Grant
<i>Associate Investigators</i>	Sue Middleton, Kathie Irwin, Les Tumoana Williams
<i>Advisory Panel</i>	Matiu Ratima, Adreanne Ormond, Pare Keiha, Ngapare Hopa
<i>Research Assistant</i>	Kaapua Smith

Further Information & Enquiries

It is planned to submit further reports on this project for publication in MAI Review.

Please direct any enquiries on this project to Kaapua Smith at ktp.smith@auckland.ac.nz



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