

Keryn Davis

Keryn Davis is an early years professional development facilitator at CORE Education. Prior to joining CORE she was a member of the University of Canterbury's early childhood professional development team (1999 – 2009). Her interests include practitioner research and change, teaching and learning in the early years and assessment. Keryn has worked collaboratively with practitioners, primary advisors and academics promoting cross-sector relationships and understandings for the past 7 years. She has been involved in a number of Ministry of Education initiatives and was a member of the Early Childhood Learning and Assessment Exemplar Project team (2001 – 2002). More recently she was involved in a 3-year TLRI project that brought early childhood and primary teachers together to explore learning dispositions and key competencies (2005 – 2007). Keryn is currently co-leading a TLRI project with Dr Sally Peters working with a group of Playcentre practitioners exploring young children's working theories (2009 – 2010).