

# NEW ZEALAND ASSOCIATION FOR RESEARCH IN EDUCATION

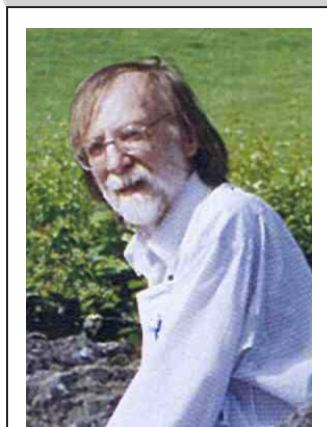
## TE HUNGA RANGAHAU MĀTAURANGA O AOTEAROA

# McKenzie Award 2006

Roy Nash began his academic career in 1967 when he completed a BA in psychology at the University of Sussex. This was followed by a post-graduate Certificate of Education at the London University Institute of Education in 1968, and Roy completed his PhD at the University of Edinburgh Centre for Research in the Educational Sciences in 1973. His thesis topic was Contexts of Learning in Schools. Roy worked in the Department of Education at the University of North Wales from 1973 to 1978, and during this period spent four years as the Director of the University's Rural Education Research Unit. Since 1978 Roy has been a member of the Department of Education at Massey University. Roy Nash has made a contribution to research in the broad area of sociology of education that is unparalleled in New Zealand, and of the highest standing in the international arena. Four books published in the UK, with Macmillan, Methuen, and Routledge & Kegan Paul, attracted considerable interest, and have made a significant impact on thinking within the sociology of education. A further sixteen books have been published locally. Reputable overseas publishing houses could have published most of these locally published books, however Roy Nash feels a strong commitment to support the publishing endeavours of New Zealand publishing houses. Evidence of his commitment to supporting local publishing activities may be seen in the 27 articles that have appeared in the NZARE's journal, the New Zealand Journal of Educational Studies since 1980. Roy was sole author for all but four of these articles. In addition Roy has published more than 30 articles in other New Zealand journals. Combined, these articles represent an outstanding and sustained research contribution to both theory and practice in New Zealand education. Roy has also published extensively in overseas journals. He has had ten articles in the highly prestigious British Journal of the Sociology of Education, which is considered by many in the field to be the "gold standard" for publications in this field. Over 30 further articles have appeared in other highly acclaimed international journals.

Further evidence of Roy's international standing in his discipline is shown by his being one of the few people to be invited to present a paper at the International Sociology of Education Conference in London at the start of 2003. In his keynote address, Professor Sharon Gerwitz from King's College London, identified Roy Nash as one of the three sociologists of education setting new directions in the discipline. Roy Nash's contribution to research is highly distinguished. It is characterised not only by its significant contribution to thinking in the area of the sociology of education, but also by its thematic nature. His contribution is not represented by a range of unrelated opportunistic pieces of research, but rather by the pursuit of a general theme that has evolved over his academic career. Such a contribution is relatively rare in social science research, and as such, is all the more notable. Without a doubt, Roy Nash is one of the leading and most notable educational sociologists in the world. Using his research as the platform, Roy Nash has also made an outstanding contribution to the development of a research culture through his teaching, and has developed a national reputation as the most influential lecturer in the sociology of education. His reputation as a teacher is founded on the respect with which his students hold his scholarship and the way he uses that scholarship to inform his teaching.

Roy Nash's greatest contribution in the teaching arena is in the area of curriculum development. He is not a passive transmitter of knowledge. Rather, he creates the knowledge that is transmitted in his courses. Two of his books are used as texts in a number of New Zealand universities. Through his teaching of undergraduate and post-graduate courses in the sociology of education, Roy Nash has reached hundreds of students throughout New Zealand. Teachers, college of education and polytechnic lecturers, Ministry of Education policy makers, social workers, nurses, and countless others are intellectually and professionally richer for having had Roy Nash as a lecturer. It is with considerable pride and pleasure that the New Zealand Association for Research in Education recognises Roy Nash's contribution to education research by conferring on him its 2006 McKenzie Award.



Roy Nash  
Massey University

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