

NEW ZEALAND ASSOCIATION FOR RESEARCH IN EDUCATION

TE HUNGA RANGAHAU MĀTAURANGA O AOTEAROA

Te Tohu Pae Tawhiti Award 2007

The recipient of the 2007 Te Tohu Pae Tawhiti Award is: Professor Margaret Maaka, University of Hawai'i at Mānoa.

Professor Margaret Maaka has whakapapa links to Ngāti Kahungunu, Ngāi Tahu and Ngāti Awa. She has established an outstanding career as an internationally recognised Māori educationalist. She is the recipient of numerous awards and honours from Aotearoa New Zealand and Hawai'i that recognise the significant contribution she has made to Māori and indigenous education. Although based at the University of Hawai'i at Mānoa, Professor Maaka has maintained strong and regular links to the education community in Aotearoa through active participation. Invitations to present keynote addresses at NZARE 2000 (Jean Herbison Lecture), NZARE 2006, Ngā Pae o Te Māramatanga, Te Mata o Te Tau (Massey University) and the World Indigenous Peoples Conference in Education (2005) demonstrates the level of recognition Professor Maaka receives from this community. For over a decade she has been particularly proactive in establishing important partnership programmes between the University of Hawai'i at Mānoa and Te Whare Wānanga o Awanuiārangi, the University of Auckland and Massey University. More recently this network has extended to include other institutions affiliated to Ngā Pae o Te Māramatanga.



**Professor Margaret
Maaka**

Professor Maaka's contribution to Māori education is associated with her outstanding research achievements and in facilitating and leading the development of key initiatives in Hawaiian education development. The establishment of a Hawaiian immersion language stream in her pre-service education programme is a major contributor to the critical teacher supply in Hawaiian language immersion throughout Hawai'i. The research leading to the establishment and continuity of this ground breaking programme will ensure research results of lasting significance. The leadership and mentoring programme for Native Hawaiian students and the establishment more recently of the Ho'okulāwi Centre for Native and Indigenous Education are exemplars of transformative education in action and Professor Maaka's long standing commitment to Native Hawaiian aspirations. The benefits for Māori and indigenous education as a result of Professor Maaka's work include regular exchange visits, collaborative research projects and active participation in international education events. In 2000 she co-established the American Educational Research Association's Indigenous Peoples of the Pacific Special Interest Group (IPP SIG). The significance of this initiative is that it creates an important space and platform in the international arena for Māori and indigenous peoples. As Chair of the IPP SIG since its launch, Professor Maaka has been responsible for organising and administering the annual AERA programme. Over that time membership has risen to well over 150 members, a significant number of whom are Māori scholars.

Professor Maaka's outstanding research capability and scholarship are recognised by the considerable number of research grants she has consistently won for the benefit of Hawaiian and indigenous education. Such funding has enabled her to mentor her students as future leaders of Hawaiian education and sponsor their participation at international conferences including Aotearoa New Zealand to ensure that it is Hawaiian people who speak of the Hawaiian reality. Professor Maaka has extensive research outputs that are published and presented widely. Her research demonstrates her critical stance for justice and fairness in the education of Māori and indigenous peoples worldwide. Her reputation and influence in teacher education is recognised internationally. In Aotearoa New Zealand she is an accreditation team member participating in academic reviews of several university programmes. She is an adjunct Professor of Te Whare Wānanga o Awanuiārangi, a doctoral examiner and advisor for Te Mata o Te Tau at Massey University and the University of Waikato. She is an Editorial Board Member of MAI Review Online: A Journal from Ngā Pae o Te Māramatanga and an international reviewer for He Pukenga Kōrero: Journal of Māori Studies. Professor Maaka's commitment to indigenous education and research in Hawai'i is sustained by her deep sense of being Māori and living in the land of another iwi, and her responsibility as Māori to support their struggles for self-determination. Her commitment to her iwi is demonstrated by frequently returning - hokinga ki te kainga; of being seen - kanohi kitea; and of actively promoting research and scholarship of ngā iwi katoa - whaia te iti kahurangi.