

# He Pātaka Tuku Kōrero

Volume 43, Issue 3 10th July 2023

## ABSTRACT DEADLINE EXTENDED!

### New deadline 31st July

While we had a good number of abstracts by our earlier than normal deadline of 30th June, we heard from a few people that they still needed a bit more time to submit their abstract. The deadline for abstracts is now the 31st of July. This will be our only deadline extension.

As mentioned in an earlier email, we will send your abstracts to the reviewers every few weeks so you can hear back in good time whether you need to amend your abstract or whether you are good to begin preparing your presentation and/or paper.

We look forward to seeing you at conference.

## CONFERENCE PAGE APOLOGIES

Apologies to all those who contacted us about the unavailability of the submission portal over a few days recently. Thanks so much for alerting us to this outage. The conference website was taken down by the website host, not realising we would need it this year – it is now fully functional.

## REGISTRATIONS FOR CONFERENCE OPEN 1ST AUGUST

Visit our conference portal to register online through the website.

## SEE INSIDE

### OTHER ACTIVITIES COMING UP

- Student and Emerging Research SIG online event  
- Thursday 20th July 7-8 pm
- NZARE Math/Stat Education SIG Day Conference  
- Friday 6th Oct 2023, Auckland.

### OTHER OPPORTUNITIES

- Editorship opportunities, including for our own NZJES!

### OUR EXCITING LINE-UP OF KEYNOTE SPEAKERS

- Distinguished Professor Barbara Rogoff
- Distinguished Professor Graham Hingangaroa Smith
- Professor Alex Gunn

# NZARE



TE HUNGA RANGAHAU MĀTAURANGA O AOTEAROA  
NEW ZEALAND ASSOCIATION FOR RESEARCH IN EDUCATION

### INSIDE THIS ISSUE

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- Announcing confirmed keynote speakers
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- Sage Journal—call for editorial board members
- Call for applications for the Editorial Team for the New Zealand Journal of Educational Studies
- Conference registrations open 1st August
- Sponsorship package
- Awards nominations are open (closing date 1 August)

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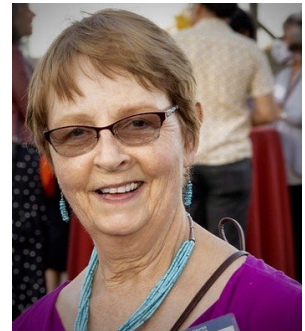
## KEYNOTE SPEAKERS

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NZARE Council and the organising committee at Massey University are delighted to announce three of our speakers. Distinguished Professor Barbara Rogoff, Distinguished Professor Graham Hingangaroa Smith, and Professor Alex Gunn! We are so excited to be challenged, inspired, and educated by each of these wonderful scholars. Don't miss this opportunity to hear them speak!

**DISTINGUISHED PROFESSOR BARBARA ROGOFF** is UCSC Foundation Distinguished Professor of Psychology at UC Santa Cruz. She investigates cultural aspects of children's learning, especially Learning by Observing and Pitching In to family and community endeavors (LOPI). She received awards for Distinguished Lifetime Contributions (Society for Research in Child Development), Distinguished Contributions to Developmental Science (Jean Piaget Society), and Outstanding Research (UCSC). She is an elected member of the American Academy of Arts and

Sciences and the National Academy of Education, and a Fellow of the AAA, APS, APA, and AERA. She has held the University of California Presidential Chair and Fellowships of the Center for Advanced Study in the Behavioral Sciences, Kellogg Foundation, Spencer Foundation, and the Exploratorium, and served as Editor of Human Development. She is author of Learning Together: Children and Adults in a School Community; The Cultural Nature of Human Development; and Developing Destinies: A Mayan Midwife and Town.



**DISTINGUISHED PROFESSOR GRAHAM HINGANGAROA SMITH** (Ngāti Apa, Ngāti Kahungunu, Te Aitanga a Hauiti, Kāti Māmoe) is the Deputy Vice Chancellor - Māori at Massey University. He has previously been acting director of Te Pourewa Arotahi – the institute of post Treaty-settlement futures at Te Whare Wānanga o Awanuiārangi as well as the chief executive of Te Whare Wānanga o Awanuiārangi for eight years. Distinguished Professor Smith has been at the forefront of Māori initiatives in the education field and beyond, with his doctoral thesis "The development of kaupapa Maori: Theory and praxis" being a seminal text in kaupapa

Māori education and research. His overall research approach has been focused on applying practical research enactments (ringa raupā) over the last forty years. In the 2014 Queen's Birthday Honours, he was appointed a Companion of the New Zealand Order of Merit for services to Māori and education. He will give a keynote address at NZARE Conference 2023.

**PROFESSOR ALEX GUNN** (University of Otago) has a long history of involvement in NZARE and educational research in Aotearoa NZ. After teaching in urban and rural not-for-profit and community based early childhood settings with children aged between birth and school-age, Professor Gunn took a position in early childhood teacher education in Christchurch. From there she joined the University of Canterbury Education Department, completing her doctorate with Profs. Margaret Carr and Sue Middleton at The University of Waikato in 2008. She moved to her current position at Te Kura Ākau Taitoka | the University of Otago College of Education in 2011. There she conducts research and teaches into education studies, early childhood

education, inclusive education, teacher education, and assessment. Professor Gunn has long been interested in teachers' beliefs and practices, and in how the things we do in education come to reflect and (re)produce certain norms. Furthermore, she is intrigued by how people take up normative understandings in ways that enable and constrain particular subjectivities, understandings, and ideas. Her research (shaped by possibilities of the post\* paradigms [...structural, modern, human, qualitative]) addresses themes of inclusion, sexuality, gender, and assessment, to name a few. Professor Gunn will deliver the prestigious Herbison Lecture at NZARE Conference 2023.



Please join us in congratulating and welcoming these three wonderful speakers as we look forward to this year's conference!

**Registrations open on the 1st August**

## ***SAGE JOURNAL:***

### **CALL FOR EDITORIAL BOARD MEMBERS FOR METHODOLOGICAL INNOVATIONS**

The international social science research methods journal Methodological Innovations is looking for 6 new members for its editorial board. <https://journals.sagepub.com/home/mio>

We are a new group of editors and are looking to the editorial board to assist us in developing the journal. Methodological Innovations is an international, open access journal that is the principal venue for publishing peer-reviewed, social research methods articles. Methodological Innovations is the forum for methodological advances and debates in social research method and methodology.

The Journal is a fully peer reviewed, English language, online, open access journal published by Sage Journals. It is advised by an Editorial Board of experienced scholars and researchers across disciplines and countries. The submission of articles from all social research disciplines and methodological approaches is encouraged. Articles focus on areas such as methodological problems and their solutions, new methods and techniques, innovative ways of combining methods and techniques, and new applications of traditional methods.

Methodological Innovations is calling for applications to join the Editorial Board with the term spanning September 2023 - August 2026 (extendable by negotiation). <https://journals.sagepub.com/home/mio>

#### **Position Description EDITORIAL BOARD**

- Editorial Board members are selected through an application process undertaken by the Methodological Innovation Editors: Ruth Boyask, Roxanne Connelly, Eric Harrison, and Leah Moyle
- Editorial Board members support the Journal and team of Editors by:
  - Undertaking around two reviews for the journal a year.
  - Providing advice in relation to journal matters when requested.
  - Attending an annual Methodological Innovations Board meeting
  - Supporting the development of the journal through raising awareness, encouraging submissions, and special issue development.
  - We welcome applications from a diverse group of international scholars in social research including early career researchers.

Any questions about application process or journal may be sent to the Editors via Ruth Boyask [ruth.boyask@aut.ac.nz](mailto:ruth.boyask@aut.ac.nz)

#### **Applications:**

Should be forwarded by email to: [ruth.boyask@aut.ac.nz](mailto:ruth.boyask@aut.ac.nz)

By 5.00 pm on 31 July 2023

Applications should include:

- A short covering letter outlining details of reviewing and publishing experience.
- Brief curriculum vitae (two pages max).

All applications will be received in confidence.

Ruth Boyask  
Associate Professor  
School of Education  
Auckland University of Technology

## CALL FOR APPLICATIONS FOR THE EDITORIAL TEAM FOR THE NEW ZEALAND JOURNAL OF EDUCATIONAL STUDIES :

An official publication of the New Zealand Association for Research in Education the *New Zealand Journal of Educational Studies (NZJES) Te Hautaka Mātai Mātauranga o Aotearoa* takes a multidisciplinary and interdisciplinary approach to nurture and promote educational research. With this aim in mind, this journal presents original reports, critical reviews of educational theory and policy, discussion and commentary on conceptual and methodological issues, research-in-progress reports.

### NZARE IS CALLING FOR APPLICATIONS FOR THE CO-EDITORSHIP OF THE NZJES WITH THE TERM SPANNING 2024-2027 (EXTENDABLE BY NEGOTIATION).

The editors will work with the support of Springer Publishers and the NZJES Editorial Board to receive and manage journal submissions, steward the review process, communicate with authors, write editorials, and coordinate the production of two issues of the journal each year. Co-editorship is a feature of the NZJES approach: a team of scholars (normally two - three) comprising co-editors and a book reviews editor or lead editors with an associate editor are invited to submit a single joint application. Alternative structures to the editorship team may also be considered. Support for the journal handover will be included in the transition between the existing and new editors' team. Some administrative support from Springer and NZARE is available to support the team in their work.

The Editorial Team will be expected to work with the current editors as they compile the second issue of NZJES for 2023, and to take responsibility for all editorial tasks from the beginning of 2024.

### POSITION DESCRIPTIONS

#### EDITORS

- Editors are selected after an application process undertaken by a sub-committee of the NZJES Editorial Board.
- Editors become members of the NZJES Editorial Board.
- Editors reporting lines are to the Editorial Board through the Chairperson but ultimately to the NZARE Council.
- Co-editorship is preferred to manage workloads and keep to timelines.
- Editors are appointed for a term of three years but this can be extended with NZARE Council approval.
- The Editors undertake (using the Springer electronic editing system) to:
  - Liaise with former or future editors at the beginning or end of their term.
  - Receive and manage all submissions (articles and commentaries) for the journal for their term.
  - Recommend a timeline for each issue.
  - Make preliminary decisions on suitability for the journal (they can engage the Editorial Board if they have concerns over a particular submission).
  - Accept or reject submissions on the basis of compliance with the established criteria for submissions.
  - Select 2-3 blind peer reviewers per article from the Editorial Board, International Advisory Board, NZARE members or other scholars with expertise in the relevant field.
  - Communicate with authors on acceptance or rejection, status of submission within review process and probable timeline.
  - Communicate with reviewers re expectations, format, and timelines.
  - Tracking and follow up of reviews.
  - Select final articles for each issue.
  - Prepare an editorial for each issue.
  - Compile the table of contents for each issue.

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## CALL FOR APPLICATIONS FOR THE EDITORIAL TEAM FOR THE NEW ZEALAND JOURNAL OF EDUCATIONAL STUDIES :

*(continued)*

- Arrange for copy editing, proofing and special editing (eg., te reo); and for compilation and printing of the issue.
- Keep to production timelines and quality standards.
- Reply to any correspondence to the Editors (or refer to the Board).
- Forward any complaints, issues or concerns to the Editorial Board to be dealt with through relevant complaints or other procedures.
- The Editors attend NZJES Board meetings and report on journal matters.
- The Editors receive an honorarium, as set by the NZARE Council.
- The Editors may claim meeting expenses and other reasonable expenses undertaken.
- Note that NZARE does not pay royalty fees for material from outside sources.
- An editor may attend the annual conference for the purpose of promotion of the journal, some or all expenses may be reimbursed on pre-conference application and approval from NZARE Council.

### BOOK REVIEWS EDITOR

- The Book Review Editor becomes a member of the Editorial Board if not already a member.
- The Book Review Editor is confirmed by the NZARE Council.
- The Book Review Editor works closely with and reports to the Editors in the first instance.
- The Book Review Editor attends NZJES Editorial Board meetings.
- The Book Review Editors liaises with book publishing companies for copies of relevant books for review.
- The Book Review Editors selects the most appropriate books and sends them for review by members of the Editorial Board, International Advisory Board, NZARE members or relevant specialists in the field.
- The Book Review Editor in conjunction with the Editors (or Editorial Board, if necessary) determines whether a review is of publishable quality.
- The Book Review Editor and Editors determine the number and selection of book reviews per issue.

Any questions about applications may be sent to the Board Chair [Jodie Hunter [j.hunter1@massey.ac.nz](mailto:j.hunter1@massey.ac.nz)]

### Applications:

Should be forwarded by email to: [nzare.eo@gmail.com](mailto:nzare.eo@gmail.com) and [j.hunter1@massey.ac.nz](mailto:j.hunter1@massey.ac.nz)

**By 5.00 pm on 1st August 2023**

### Applications should include:

- A covering letter outlining the ability of the applicants to meet the role and responsibility expectations outlined above;
- Brief curriculum vitae of each person, including details of their publishing and editing experience (5 pages maximum for each CV);
- Names, phone and email contacts of two confidential referees per application.

All applications will be received in confidence, will be considered by a selection committee from the Board of NZJES. A recommendation will be put to the NZARE Council and a decision confirmed by mid-September 2023.

## CONFERENCE 2023 REMINDERS

### BLOCK YOUR DIARIES NOW!

Conference will take place from

**MONDAY 20 – 22 NOVEMBER 2023**

Registrations open 1st August, 2023 on our website

Early bird registrations will close 1 October, 2023



### REMINDER: SPONSORSHIP OPPORTUNITIES

If you think you can help us get some sponsorship, click [here](#) for sponsorship pack or please email Brenda [nzare.eo@gmail.com](mailto:nzare.eo@gmail.com) and Robyn [robyn.caygill@education.govt.nz](mailto:robyn.caygill@education.govt.nz) for more information.

If you have any suggestions for trade stands you'd like to see at conference, this is another opportunity for you to hear from relevant organisations. Please let us know and we can contact them.

### AWARDS REMINDER:

The following awards are made annually at the NZARE Conference:

- McKenzie Award
- Te Tohu Pae Tawhiti Award
- Ranginui Walker te Reo Māori Doctoral Award
- NZARE Group Awards
- Sutton-Smith Doctoral Award
- Rae Munro Award
- Lyn Foote Award for student research in Early Childhood Education
- Judith Duncan Award for Early Childhood Education research

The submission date for nominations to each of these awards is 1 August 2023.

See [nzare.org.nz/awards](https://nzare.org.nz/awards) to find links to the individual award pages.

**We invite you to get your nominations for these awards in soon as 1 August will roll around quickly!**



## SIG NEWS :

### NZARE STUDENTS AND EMERGING RESEARCHERS SIG

#### Writing for publication online presentation

The NZARE Student and Emerging Researcher SIG are holding their second online event next month with the focus on moving from thesis writing to publishing. This will be held on July 20th 7-8 pm on Zoom.

This session will be useful for postgraduate students who are interested in generating a body of work from their thesis. Similarly, if you have recently completed your thesis and would like to learn about ways to think about publishing, this session will be of interest for you.

Dr Jessica Rubin is presenting and we are thrilled to have her share her expertise on writing. She is a literacy researcher and educator from the University of Waikato. During this session she will share insights into what has worked for her when planning out and producing publications from her PhD thesis. There will be time in the session to share with one another about current writing projects. We look forward to seeing you!

Zoom link here: <https://waikato.zoom.us/j/4035195333>

### MATHEMATICS AND STATISTICS/PĀNGARAU EDUCATION SIG

The NZARE Mathematics and Statistics/Pāngarau Education SIG is once again hosting a day conference, building on the momentum from last year's Day Conference in New Plymouth.

The Day Conference will take place at the University of Auckland Epsom Campus on Friday 6th October, approx. 9am-3pm. Note that the NZAMT Conference is in Whangārei, 3-5 October. We know that some of you will be interested in attending both events.

#### Call for submissions:

We now welcome submissions for conference presentations. The submission form requires a Title and an Abstract of 150-200 words. Presentations will be approximately 20 minutes. Abstracts will be included in the day conference programme, but we do not require full papers and there are no formal conference proceedings. The submission deadline is Tuesday 18th July. Submission link: <https://forms.gle/oFC9CFDhDn5fmjui8>

#### Conference Theme

The Conference theme is: Ānō me he whare pūngāwerewere. Behold, it is like the web of a spider.

According to the [refreshed purpose statement for Mathematics and Statistics](#):

*This whakataukī celebrates intricacy, complexity, interconnectedness, and strength. The learning area of mathematics and statistics weaves together the effort and creativity of many cultures that over time have used mathematical and statistical ideas to understand their world.*

#### Keynote Speaker

We are thrilled to announce that [Dr Naomi Ingram](#) had agreed to be our keynote speaker. Dr Ingram is a Senior Lecturer and Associate Dean of Initial Teacher Education at the Otago University College of Education.

#### Important Dates

Call for abstracts:	NOW OPEN
Abstracts submissions due:	18th July
Acceptance notification:	15th August
Announce programme:	1st September
Registrations and payment due:	15th September
Day conference:	6th October

## **SIG NEWS:**

*(continued)*

### **NZARE INCLUSIVE EDUCATION AND COMMUNITY SIG**

We're really excited for the upcoming NZARE annual conference in Palmerston North, our first kanoahi ki te kanoahi event since 2019 - it'll be wonderful to be physically together with one another again, learn about what research others are doing, and catch up with old friends as well as meet new ones. As a way of seeing what's currently on top for people in the inclusive education and communities realm after a tumultuous few years, we recently organised an informal Zoom hui of researchers, advocates and activists alike. The kōrero that emerged revealed a growing sense of weariness and frustration that the education system in Aotearoa New Zealand continues to talk the talk, but fails to walk the walk, of equitable and inclusive education that's rights-centred, mana-enhancing, and embedded in Enabling Good Lives (EGL) principles. In order to keep this kōrero moving, we'll be scheduling another Zoom hui prior to the conference and warmly invite the contribution of all to both this hui as well as our SIG's kaupapa at the conference in Palmerston North - please do consider submitting an abstract if you haven't already. The Inclusive Education and Community SIG proudly holds space for diverse voices which we strongly believe must be represented in research and at every table of decision making, especially those voices that too often are marginalised and silenced.

Nau mai, haere mai e te whānau!

If you have any pātai, please feel free to contact

Kate at [turangamongamokopuna@gmail.com](mailto:turangamongamokopuna@gmail.com), or Michael at [michael.gaffney@otago.ac.nz](mailto:michael.gaffney@otago.ac.nz).

Kōrero ākuanei!

Kā mihi mahana

Kate McAnelly and Michael Gaffney

Inclusive Education and Community SIG co-convenors





Educational Research  
Association of Singapore



An Institute of



# ERAS CONFERENCE & WERA FOCAL MEETING

*Forging Ahead:  
Transforming Education in a  
Rapidly Changing World*

**22 - 24 NOVEMBER 2023**

National Institute of Education (NIE),  
Nanyang Technological University (NTU), Singapore

**21 NOVEMBER 2023**

Pre-Conference Workshops

**DECEMBER 2022: Abstract Submissions Open**  
**28 JULY 2023: Abstract Submissions Close**

<https://www.nie.edu.sg/2023eraswera>  
For Enquiries: [eras\\_wera@nie.edu.sg](mailto:eras_wera@nie.edu.sg)



2023

## Women's Leadership Scholarships Available for the Education, Training and Development Sector

Scholarships of \$1000-\$7000 per person are available for women in the education sector to encourage more women to increase their impact at work and step into leadership roles across the education sector, WLNZ is offering scholarships for four leadership development courses. Apply by 15 September or find out more by clicking here: <https://womenandleadership.co.nz/education.html>